2021 Annual Report

Department of International Refugee Law and Migration Law

International Institute of Humanitarian Law
Institut International de Droit Humanitaire
Istituto Internazionale di Diritto Umanitario

An increasing number of donors are committed to the promotion of International Law and to supporting the activities carried out by the **International Institute of Humanitarian Law**. In 2021, the Courses and initiatives of the Institute's **Department of International Refugee Law and Migration Law** were made possible through the contributions and cooperation from the following donors and supporting organizations:

DONORS - CONTRIBUTORS

United Nations High Commissioner for Refugees
United States Government (Department of State, Bureau of Population, Refugees, and Migrants)
Global Protection Cluster
Swiss State Secretariat for Migration
Swiss Federal Department of Foreign Affairs
International Organization for Migration
Sovereign Order of Malta
Institut de Droit de la Paix et du Développement, University of Nice
Oracle NetSuite, Social Impact

ORGANIZATIONS SUPPORTING OUR COURSES:

United Nations Special Rapporteur on the Human Rights of Internally Displaced Persons
Deutsche Welle Akademie
United Nations Office on Drugs and Crime
World Maritime University
Swedish Search and Rescue Society
International Centre for Migration Policy Development
Joint Internal Displacement Profiling Service
Forward Thinking

Table of Contents

Foreword		5
1.	General Overview	6
2.	Key Figures	8
3.	The Online Capacity-Building Program	11
4.	Key Achievements	13
5.	2021 Activities	16
6.	Content, Teaching Methodologies and Evaluations	20
7.	Way Forward for 2022	22
8.	Calendar of 2022	24
9.	Detailed Description of the Courses	25
10.	Detailed List of Courses	32

> *Although I am not a big fan of online courses, I must admit this course was by far the most well-structured, supported and well thought of course that I ever followed online.*
>
> *My compliments.*
>
> ***Government Official***

Foreword

The year 2020 marked a momentous turning point for the Department of International Refugee Law and Migration Law as well as for the Sanremo Institute as a whole. Our entire ways of working, relations with partners, and organizational structures had to be reviewed and readapted in light of the pandemic-related travel restrictions and more broadly, the unprecedented technological, social, and cultural transformations global society went through.

As a natural continuation, 2021 has seen the Department take full advantage of the innovation potential spurred by the current historic moment. Building on the successful restructuring experience of 2020 and the positive feedback received by participants and partners, the Sanremo Team has overseen the organization and implementation of the largest capacity-building program in the Department's history.

This was a truly record-setting year: the Department trained more than ***1.100 mid and senior-level government officials, members of civil society, personnel of UN agencies, journalists, and academics from 133 countries****. Such a broad outreach was achieved through a carefully planned diversification of the course offering: the number of* ***topics covered*** *increased to eight, the* ***languages employed for the delivery*** *were five – with Courses in Arabic and Russian launched for the first time – while Courses were designed to cover different time zones worldwide. Beyond geographic representation, the Department has always set gender balance in the selection of participants and the recruitment of facilitators as a priority. As a result, in 2021,* ***52% of participants*** *and* ***60% of facilitators*** *were* ***women****.*

However, these numbers would not mean much if it was not for the meticulous design of each workshop, the interactive character of the online features,the expertise of facilitators, and the tailored feedback given to participants by the Department's researchers. Qualities, which are constantly monitored and evaluated through anonymous surveys and one-on-one interviews with participants.

The feedback received this year is a testament to the efforts of the Department as the average grade anonymously given by participants to the Online Courses is ***9.1 on a scale from 0 to 10****.*

Beyond the regular programming, the year 2021 also saw the full entry into operation of the Department's ***Academic Unit*** *as a crucial extension of the Department's capacities in supporting governments, universities, and field operations of International Organizations in devising capacity-building programs, including tailored modules, and promoting International Refugee Law. Through the work of the Academic Unit, the Department is determined to "walk the talk" and deliver on the pledges made at the Global Refugee Forum in 2019 as a proactive party of the Global Compact of Refugees.*

As we report on these and more achievements in 2021, we thank our donors for making this possible through their steady support. Our sincere appreciation also goes to our former participants for their positive feedback and constructive criticism, to all applicants worldwide for their increasing interest in International Refugee and Migration Law and related fields of protection, to the ***161*** *dedicated* ***facilitators*** *and speakers who supported our program this year, and to all persons committed to addressing forced displacement and to promoting human rights.*

I want to personally thank Director Claudio Delfabro and the team of the Department of International Refugee Law and Migration Law for their outstanding performance, professionalism, and motivation. Without such a Team, the success of the 2021 Program would not have been what it is.

As we embark on an ***ambitious program for 2022 with 30 planned Courses****, our thoughts go to the communities we ultimately aim at serving: refugees, displaced persons, host communities, stateless persons, and all individuals in need of protection. We will strive in our daily work to ensure that our capacity-building program will make a difference in their lives and the human rights they enjoy.*

Last but not least, as soon as the situation will allow, the Institute looks very much forward to welcoming participants from all over the world once again to Villa Ormond, Sanremo, and to continue promoting International Humanitarian Law together with professionals from all over the world.

Professor ***Edoardo Greppi***
President of the International Institute of Humanitarian Law

General Overview

International Institute of Humanitarian Law Department of International Refugee Law and Migration Law

The year 2021 marked a continuation in the dire global trends that have driven millions of people on the move from their place of origin in the last nine years. Since 2020, the socio-economic consequences of the pandemic have further exacerbated the humanitarian conditions of individuals subject to persecution, violations of human rights, environmental hazards and man-made disasters, generalized violence, and disturbance to the public order. Looking forward, it is estimated that **by 2050** over **216 million people** could be **forced to move** from their homes due to the slow-onset impacts of climate change.[1]

In 2021 alone, despite the COVID-related travel restrictions and pleas for a concerted global ceasefire, the number of **displaced persons globally** reached a record-high of **84 million by mid-2020**, half a million more than at the beginning of the year.[2] "If these trends are not reversed" the UN High Commissioner for Refugees Filippo Grandi has warned "the question will not be "if" we will reach 100 million forcibly displaced, but rather "when"".[3] Currently, **one in every 95 persons** on earth has fled their home.[4] Among them, 48 million are internally displaced persons (IDPs), 26.6 million are refugees, and 4.4 million are asylum-seekers. Furthermore, at least 10 million individuals are considered stateless, not receiving protection from any state. Mixed movements make it increasingly difficult to identify vulnerable people, including migrants and refugees, who require referral to apposite services and assistance.

Furthermore, the number of **migrants globally** has increased significantly despite the pandemic: in 2020 it amounted to **281 million people** compared to 272 million in 2019. Such a population constitutes a key component of the global society and economy as it represents 3.6% of the world population. In 2020, migrants produced international remittances roughly comparable to the GDP of Saudi Arabia.

Worsening humanitarian emergencies worldwide and growing migratory flows warrant a global response capable of identifying vulnerable people within mixed movements, addressing the needs of refugees, internally displaced persons, asylum seekers, and stateless persons (hereunder, "persons of concern" or "PoC"), and upholding the rights of all migrants. This requires adequate **national**, **regional**, and **international legal frameworks** and **effective protection mechanisms** based on the involvement of key stakeholders at all levels, from the state and multilateral organizations to the private sector, civil society, the media, local authorities, host communities, and PoC themselves.

The International Institute of Humanitarian Law (hereunder, "the Institute"), through its Department of International Refugee Law and Migration Law (hereinafter, "the Department"), aims at **enhancing the knowledge and skills of government and civil society officials** engaged in work with people in need of protection. Through its training, capacity-building initiatives, and peer-to-peer sharing of experiences, the Department advocates for the safeguarding of human rights in a way that complements and adds to the efforts of donors in the field of protection of refugees, IDPs, stateless people, and migrants.

The Institute is an independent, non-profit, humanitarian organization founded in 1970. Following years of quality courses, the Institute has earned an international reputation in the field of training and capacity-building on **International Humanitarian Law, Refugee Law**, **Human Rights**, and other **related fields of law**. The dissemination of research and guidelines relevant to the above-mentioned areas of law and the exchange of expertise and best practices among lecturers and participants of the workshops also constitute core activities within the Institute's scope.

1. Source: World Bank, *Groundswell Part 2: Acting on Internal Climate Migration*, 2021
2. Source: UNHCR, *Refugee Data Finder*, 2021
3. Source: Filippo Grandi, UN High Commissioner for Refugees, *Opening statement at the 72nd session of the Executive Committee of the High Commissioner's Programme*, 2021
4. Source: United Nations, *Forced displacement at record level, despite COVID shutdowns: UNHCR*, 2021

The Institute's notoriety for its **independence**, **academic rigor**, and **creative learning methodologies** attracts a wide range of participants from different professional backgrounds and nationalities.

Governments, international organizations, non-governmental organizations (NGOs), and academic institutions continue to entrust the Institute with building the capacity of their officials and staff through participation in quality courses informed by years of expertise. Such diversity generates **in-depth discussions and constructive exchanges of points of view**. These factors, alongside the interactive teaching methodologies, as well as the approachability of the team of lecturers and facilitators, create a **unique multinational and multicultural environment**, which has come to be known as ***"the Spirit of Sanremo".***

GLOBAL COMPACT ON REFUGEES

The Department is proudly committed to the objectives of the Global Compact on Refugees (GCR). At the 1st Global Refugee Forum (Geneva, 16-18 December 2019), the Department presented the following pledges:

- To develop courses for government officials and civil society focused on "areas in need of support" of the Global Compact on Refugees;
- To develop training packages and capacity-building programs on refugee protection addressed to governmental training institutions and academia.

In 2021, in continued fulfillment of the first pledge, the Department delivered **9 Online Courses on International Refugee Law**, in addition to the 5 Online Courses already delivered in 2020.

Moreover, with the aim of promoting the GCR's call for a multistakeholder approach to forced displacement, the Department organized and delivered an **Online Thematic Course on Protection in Urban Settings**.

With regards to its second pledge, the Department designed and delivered **two Online Courses on Teaching Refugee Law for governmental training institutions and academia**, in addition to the two Online Courses already delivered in previous years. Furthermore, in 2021 the Department established an **Academic Unit** to design tailored programs on international refugee law for governmental training institutions and academia. The Unit, also through its engagement with the Global Academic Interdisciplinary Network (GAIN), will ensure that the Department plays a proactive role within the GCR, bringing forward its objectives and overseeing the implementation of the pledges made.

> *It was indeed our pleasure to support and facilitate this year's series of IIHL online courses, which play a significant role in providing for the development of relations and capacity-building of important UNHCR partners and government counterparts. Most impressive has been how IIHL has managed to rapidly convert its residential approach to effective and engaging online learning and webinars, while noting the preference of participants and IIHL alike to resume residential workshops. Reaching over 1,100 participants through the 28 courses is indeed an impressive and noteworthy upscaling of the Institute's capacity and influence, and we look forward to further cooperation in 2022.*
>
> **John Young**, *Senior Learning Development Officer, Global Learning and Development Centre, UNHCR*

Key Figures

2.101 APPLICANTS

1.127 PARTICIPANTS

133 COUNTRIES

28 COURSES

161 FACILITATORS

In 2021, the Department extended and intensified its efforts to respond to the current scenario by scaling up its offer of online training, continuing to integrate a diverse set of online learning tools, and adapting learning modules to the latest guidelines and policy developments. As a result, 2021 marked a record-setting year in several areas of the Department's activities.

A total of **2.101 applications** for the online trainings were received by the Department over the course of the year. Despite the increasing interest in the training program, the priority remained to ensure the quality of tailored courses and a high level of interactivity which demand that the cohorts cannot be large. As a result, through a thorough selection procedure, the Department welcomed **1.127 participants** (52% of whom were women) among mid and senior government officials, members of civil society, personnel of multilateral organizations, academics, and media professionals to take part in its capacity-building program. This is almost **three times** the number of participants trained in 2020 (403). Attendees to the Department's Online Courses represented a total of **133 countries**. Since its first Refugee Law Course in 1982, the Department has trained **stakeholders** from more than **180 countries worldwide.**

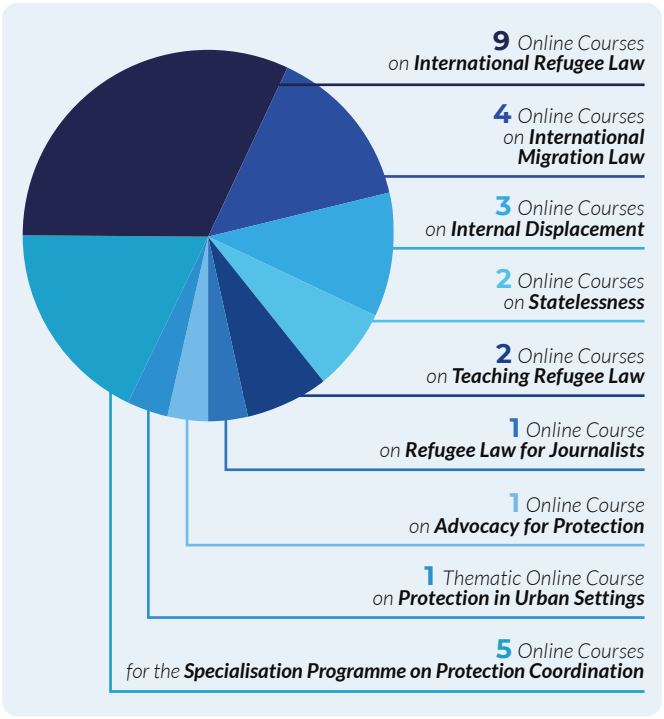
The Courses were delivered by a total of **161 international experts** (60% of whom were women) from UN agencies, universities, research centers, governmental and non-governmental organizations of **55 countries**.

Such diversity in both trainers and the audience, achieved through the generous contributions of the Department's donors, constitutes a key feature of the online trainings as it enables impactful exchanges of expertise and good practices among participants and facilitators.

These figures, combined with the rigorously monitored quality of the courses, place the Institute at the forefront in the designing and implementation of worldwide capacity-building programs on International Refugee Law, International Migration Law, Internal Displacement, Statelessness, and other relevant fields of protection. Through its neutrality, independence, and reliability, the Institute is trusted by several donors, including different departments and ministries within governments, United Nations (UN) agencies, and universities.

Over the course of 2021, the Department designed and delivered:

- **9** Online Courses on International Refugee Law
- **5** Online Courses for the Specialisation Programme on Protection Coordination
- **4** Online Courses on International Migration Law
- **3** Online Courses on Internal Displacement
- **2** Online Courses on Statelessness
- **2** Online Courses on Teaching Refugee Law
- **1** Online Course on Advocacy for Protection
- **1** Online Course on Refugee Law for Journalists
- **1** Online Thematic Course on Protection in Urban Settings

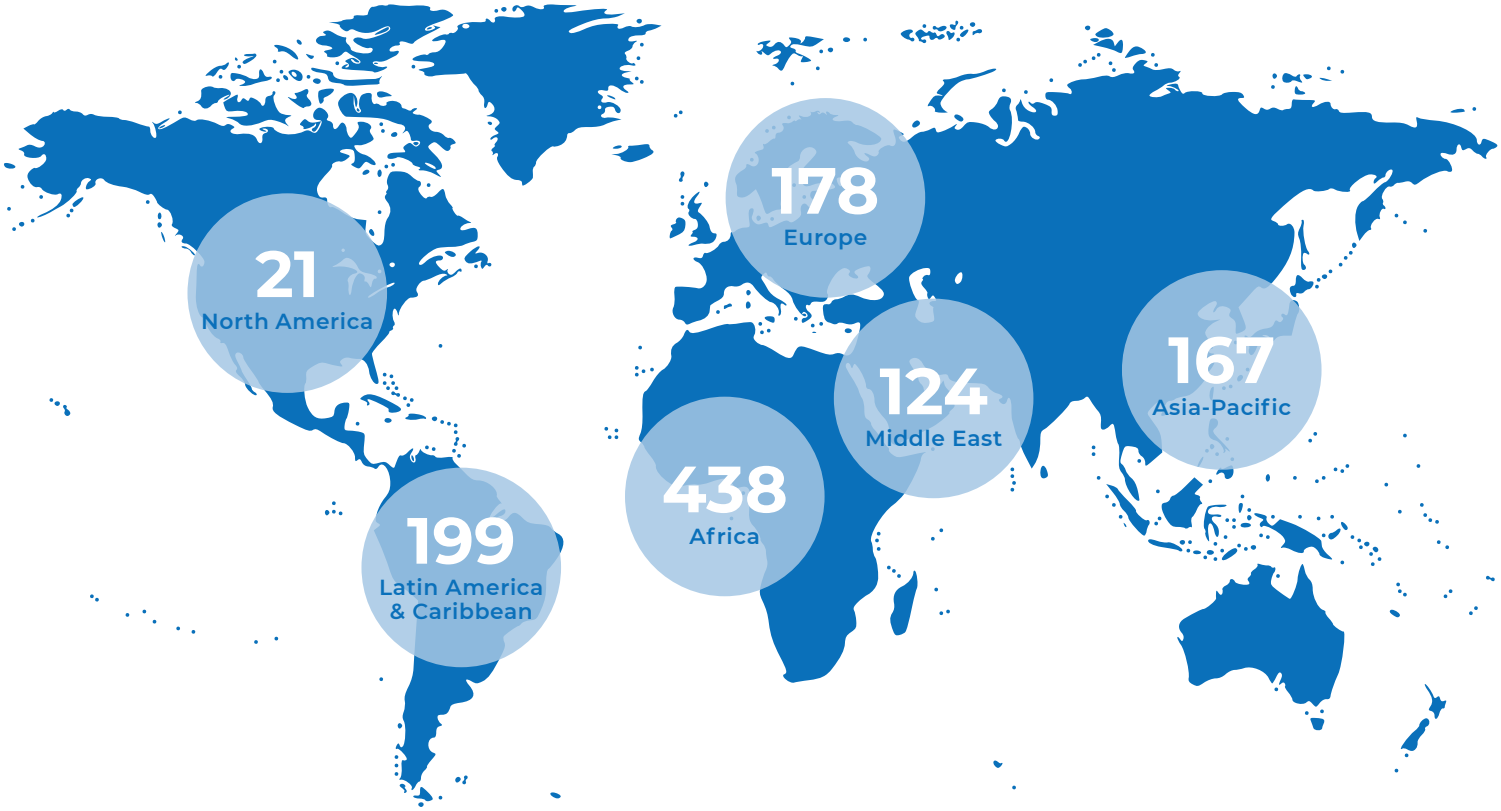


In 2021 the Department offered 28 Online Courses on different topics in English, French, Spanish, Arabic and Russian.

The **Department's 2021 calendar** of activities and figures by Course are reported in the table below:

Course	Language	Dates	Participants	Countries
6th Online Course on International Refugee Law	English	25 Jan - 19 Feb	41	25
7th Online Course on International Refugee Law	French	25 Jan - 19 Feb	40	17
3rd Online Course on International Migration Law	English	1 Mar - 26 Mar	47	34
4th Online Course on International Migration Law	French	1 Mar - 26 Mar	50	19
3rd Online Course on Teaching Refugee Law	English	1 Mar - 26 Mar	20	17
8th Online Course on International Refugee Law for Postgraduate Students	English	29 Mar - 2 Apr	44	22
9th Online Course on International Refugee Law	English	5 Apr - 30 Apr	59	34
1st Online Course on Advocacy for Protection	English	24 May - 4 Jun	37	22
1st Online Course on Refugee Law for Journalists	English	7 Jun - 18 Jun	26	16
10th Online Course on International Refugee Law	Arabic	21 Jun - 16 Jul	39	14
11th Online Course on International Refugee Law	Spanish	21 Jun - 16 Jul	48	15
1st Online Course on Statelessness	English	21 Jun - 16 Jul	52	38
Protection Coordination - Course 1	English	28 Jun - 23 Sep	23	12
12th Online Course on International Refugee Law	English	5 Jul - 30 Jul	55	31
Protection Coordination - Course 2	English	23 Aug - 29 Oct	24	15
4th Online Course on Internal Displacement	French	30 Aug - 24 Sep	33	14
5th Online Course on Internal Displacement	English	30 Aug - 24 Sep	55	19
4th Online Course on Teaching Refugee Law	English	20 Sep - 15 Oct	25	15
1st Online Thematic Course: Protecting Refugees in Urban Settings	English	27 Sep - 15 Oct	63	33
Protection Coordination - Course 3	English	4 Oct - 10 Dec	20	13
5th Online Course on International Migration Law	Spanish	18 Oct - 12 Nov	60	13
6th Online Course on International Migration Law	French	18 Oct - 12 Nov	41	17
13th Online Course on International Refugee Law	English	18 Oct - 12 Nov	72	35
Protection Coordination - Course 4	English	25 Oct - 21 Jan 2022	20	12
14th Online Course on International Refugee Law	Russian	15 Nov - 10 Dec	29	10
2nd Online Course on Statelessness	Arabic	16 Nov - 10 Dec	36	11
6th Online Course on Internal Displacement	Spanish	15 Nov - 10 Dec	42	8
Protection Coordination - Course 5	French	13 Dec - 11 Mar 2022	26	11

The reach of the Department around the world is best illustrated by **this map**, which shows the number of participants to the 2021 Courses per region.



> *[My Country] is yet to ratify the 1961 Convention [on the Reduction of Statelessness], so, my knowledge on statelessness would really help me and the Committee on Foreign Relations of which I am in charge to prepare for the ratification process.*
>
> *Government Official*

> *Strong legal foundation, enthusiastic and varied speakers, assignments were just enough work, online platform was great. Very comprehensive.*
>
> *UN Official*

The Online Capacity-Building Programme

Objectives of the Online Training Programme

The Department's online capacity-building training program is guided by the following objectives:

- **Deliver coherent and comprehensive Courses**, which differ from stand-alone webinars or lecture-based classes, and that are tailored to specific profiles of participants;
- **Offer a tailored learning experience** to participants, allowing them to interact throughout the Courses, pose questions and obtain answers on various topics, and receive individual feedback to assignments;
- **Conceive teaching and learning as an intrinsic aspect of advocacy**, which goes beyond simple awareness-raising and targets the mainstreaming of sustainable best practices;
- **Engage in an inclusive outreach** that fosters the participation of government officials, personnel of international organizations, members of civil society and non-governmental organizations, field practitioners, journalists, academics and ensures a multistakeholder approach to the protection of vulnerable persons;
- **Maintain the trust and support of long-lasting donors** regarding the Institute's capacity to offer concrete and effective deliverables, despite the lack of face-to-face workshops;
- **Uphold the "*Spirit of Sanremo*"** by reproducing in the online set up an international and multicultural learning environment made of participants and expert speakers from different geographical and professional backgrounds.

Structure of the Online Courses

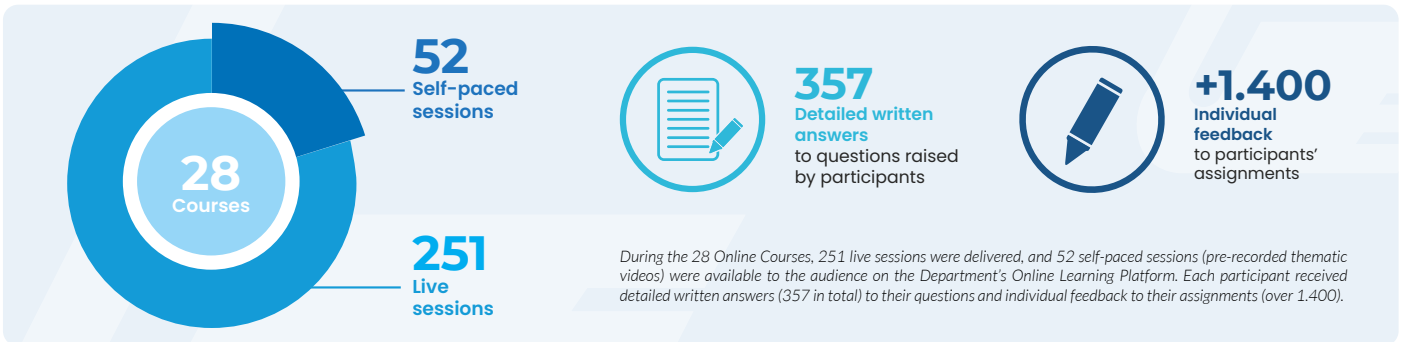
The Department's Online Courses are structured into different weekly modules with the objective to provide an in-depth analysis of the subject of the workshops, including cross-cutting issues. Modules are composed of live sessions and self-paced sessions.[5]

- **Live sessions** are pre-scheduled and last 120 minutes. These are delivered via *Zoom for Education* and make use of a wide range of virtual tools to ensure the interactivity of the training.
- **Self-paced sessions** are completed at the participant's own pace and must be undertaken before the beginning of each following session. These usually consist of pre-recorded videos produced and edited by the Department and/or selected reference materials, uploaded on the *Online Learning Platform*.

Delivery Methodology of the Online Courses

The Online Courses are offered through a mix of theory and practice, aimed at facilitating the learning process and implementing the gained knowledge throughout the workshop.

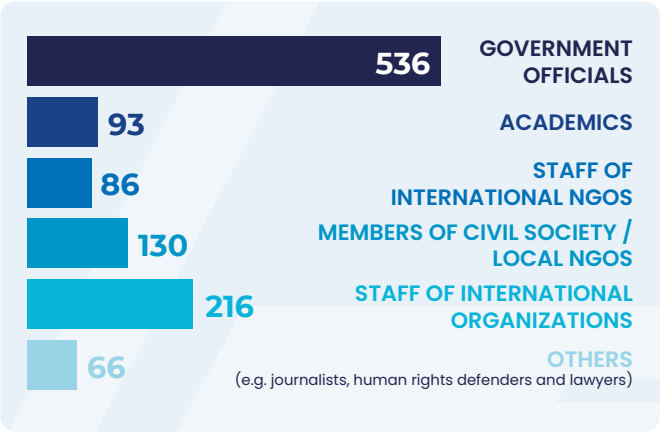
- **Participants have access** to video conferences, discussion forums, interactive portals, tools for data collection, audio-visual materials, and are exposed to case studies, polling, and assignments to which they receive tailored and individual feedback.
- The audience has the opportunity to **exchange practices and experiences** with international experts delivering the thematic sessions of the workshop, and peer colleagues from different professional and geographic backgrounds.



5. As it will be illustrated in detail in its dedicated section, the structure of the Specialisation Programme on Protection Coordination slightly differs from the other Courses of the Department.

Target Audience of the Online Courses

The Online Courses are designed primarily for **key stakeholders** involved in the formulation and application of policies and services affecting persons in need of protection. In order to ensure a multistakeholder learning environment, the Department carefully selects as participants **senior and mid-level government officials**, staff of **international organizations**, members of **civil society and grassroots organizations, academia, lawyers,** and **journalists** who have the potential to positively impact the protection of persons in situations of vulnerability.



Lessons Learnt

Looking forward with the aim of constantly improving the capacity-building program while building on the feedback of participants and facilitators, the following lessons were learned in 2021.

- **Online learning is here to stay:** even though face-to-face training continues to be ideal for interactivity and personal contact, the advantages of online learning, such as its cost-effectiveness and its inclusive accessibility, have made it a viable and long-term tool for capacity-building.
- **Structure of sessions and courses:** based on the feedback received, Courses are best integrated into the professional lives of attendees when they take place every other day and their length does not exceed four weeks. The combination of live sessions with self-paced sessions–to be completed within an extended period–enables further flexibility for attendees. Overall, such a structure allows participants to both dedicate adequate time to learning and completing the Courses' assignments without significantly impacting their daily professional activities.
- **A bridge between theory and practice:** Courses should continue to be conceived as a platform where participants not only learn international standards and frameworks but where the emphasis is placed on their practical needs, concerns, or questions from the field. Participants are able to make the most of each session when they are in the position to share their own experiences and learn from each other and facilitators in an open, safe learning environment. The current design of sessions is highly conducive to the above and should be retained and further strengthened.
- **Facilitators and speakers:** online training enables the Department to engage high-level facilitators and speakers for the delivery of stand-alone sessions, which was not always possible during face-to-face sessions in Sanremo. Participants highly appreciated the diverse background of facilitators, ranging from senior UN officials and academics to practitioners and refugees themselves. This practice should be continued and consolidated.
- **Tailored course research:** in their feedback, participants identified the tailored research conducted for each Course as the distinct feature of the Sanremo Courses. Even though it requires dedicated resources and staffing, it is highly worth investing in developing learning material and tools tailored to the theme of Courses and the profile of participants. In 2022, this approach must be further enhanced by developing interactive tools related to best practices shared by participants.
- **Engagement with former participants:** building a long-lasting relationship with interested participants is key to fulfilling the Department's mission to act as a convener of a community of specialized practitioners and foster the exchange of experiences and best practices.

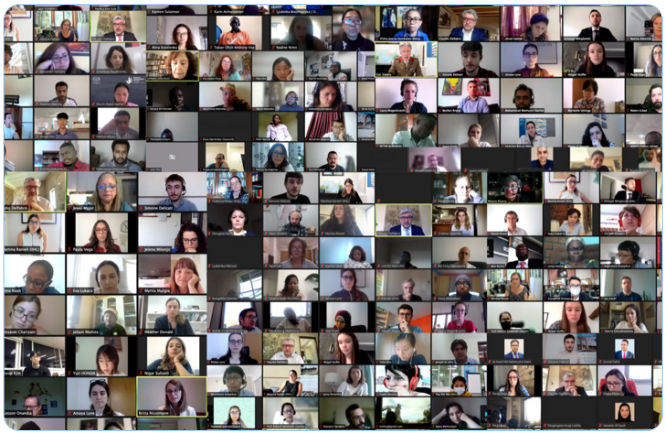
> *"This training has been an intellectually and humanly enriching experience for me, notably because of the excellent quality of the teaching, the dynamism and friendliness of the training and management team, the liveliness of the exchanges during the sessions, and the perfect management of the individual follow-up, among other things."*
>
> *Diplomat*

Key Achievements

The **continued efforts** by the Department's team in transitioning the capacity-building program online while **expanding its outreach and offering** have resulted in a record year, marked by the following accomplishments.

Highest ever number of Courses and participants

The opportunities opened by the transition to online learning and the efforts of the Department in broadening its outreach worldwide led to a **record number of participants** (1.127) trained in the 28 Online Courses, the **highest number of trainings** ever delivered within one year by the Department. The strong global interest in the capacity-building program is well-evidenced by the elevated number of applications received (over 2.000) and the overwhelmingly positive feedback by participants received in anonymous post-course surveys. In order to deliver this unprecedented number of Courses, the Department was also able to count on the crucial support of a **record-high number of facilitators and guest speakers** (161) affiliated to more than 40 entities worldwide. Such collaborations represented a fundamental opportunity to mutually benefit the mandates of the facilitators' organizations and the mandate of the Department.



Language and geographic diversification

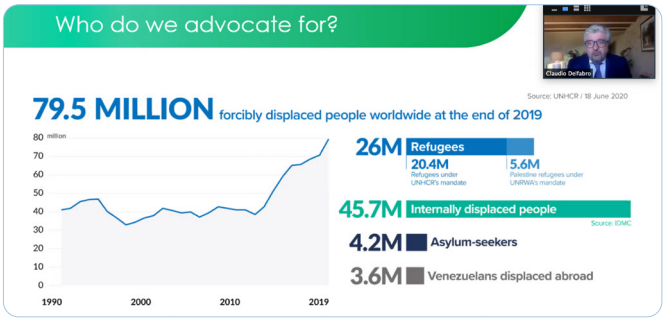
This year, almost **40%** of all the Courses of the capacity-building program were taught in a language other than English (**Spanish, French, Russian**, or **Arabic**)–the highest share in the Department's history–while sessions were designed to cover 4 different time zones, thus ensuring an inclusive and diversified outreach. Courses were specifically tailored for selected geographies and audiences such as **Central and Eastern Asia**, **Latin America**, and the **Arab World**. This year also saw the launch of the first Course in the Institute's history to be taught in Russian. Such initiatives entailed a complete overhaul of the Online Learning Platform and the teaching resources and methodology to make them compatible and updated to the new language formats.

Launching of new Courses

The Department's portfolio of Courses was not only expanded but also diversified with the introduction of new Courses and the inclusion of different audiences:

- 1st Online Course on Advocacy for Protection:

  specifically tailored for members of civil society organizations, including grassroots and field-based entities, academics, and journalists, the Course presented the key elements for supporting the **transformation of policies, services, and public perceptions** of refugees, internally displaced persons (IDPs), stateless people and migrants. Throughout its sessions, the Course assessed challenges and opportunities related to given protection situations and provided key skills to participants in gap analysis, stakeholder mapping, and advocacy interventions. The Course welcomed 37 human rights defenders from 16 countries.

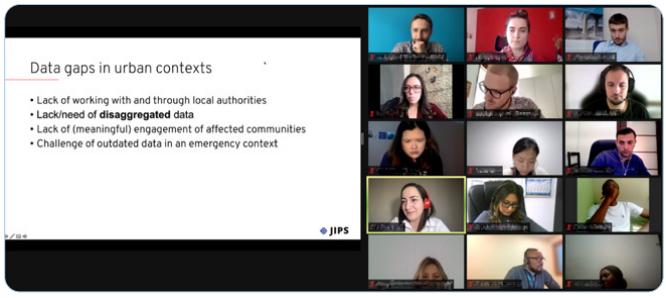


- 1st Online Course on Refugee Law for Journalists:

  in collaboration with the Deutsche Welle Akademie, the Department launched its first Course designed for **media, communication, press officers, journalists, editors, web managers** involved in reporting issues related to refugees. The Course laid out the legal framework and recognized standards for the protection of refugees as well as the strategies, recommendations, and terminologies for inclusive and impartial media policies. 28 participants from 14 counties attended this first edition of the training.

- 1st Online Thematic Course: Protection in Urban Settings:

  the first thematic edition of the Course was dedicated to one of the most important topics in today's contexts of forced displacement. The training, benefitting 63 participants from 38 countries, focused on the role cities have in **building safe, resilient, and inclusive societies** and explored the opportunities of relevant stakeholders at the **municipal and local levels** to support the development of effective policymaking and planning for cities with displaced populations. Participants were provided with the opportunity to engage in peer-to-peer debates and Q&As with facilitators. The outcomes of such exchanges were collected in a digital platform showcasing international best practices on urban protection of persons on the move.



- 1st Edition of the Online Course on International Migration Law for Latin America:

  the Department launched its first Online Course on International Migration Law in Spanish, specifically tailored for participants in **Latin America**. The Course saw the intervention of a wide range of regional and international experts, among whom the **Special Rapporteur on the human rights of migrants** Mr. Felipe González Morales as the Course's keynote speaker. The training was attended by 60 government officials, UNHCR staff, and academics, especially from Honduras, El Salvador, Guatemala, Mexico, and Colombia.

- 1st Edition of the Online Course on International Refugee Law in Russian:

  the Department, with the support of the UNHCR Bureau for Europe, launched its very first Course delivered in Russian on International Refugee Law. The training was enriched by the presence of Ms. Pascale Moreau, **Director of the UNHCR Bureau for Europe**, who stressed the relevance of such training for Russian-speaking asylum and government officials from Eastern Europe, the Southern Caucasus, and Central Asia. The Course welcomed 29 participants from the following countries: Moldova, Ukraine, Azerbaijan, Belarus, Armenia, Uzbekistan, Kazakhstan, Russian Federation, Georgia, and Turkmenistan.

> *I want to express my deep gratitude to all the organizers who were behind the idea and practical implementation of this course in Russian! [...]*
> *This is important because educating my colleagues on these topics will in part increase the effectiveness of the protection of asylum seekers.*
> *And as it was once in 2009 a face-to-face course in San Remo (in English) for me, it is possible for [participants] to change their attitude to the topic of refugees for the rest of their lives!*
>
> *Participant in the Online Course on International Refugee Law in Russian*

Launch of the Specialisation Programme on Protection Coordination

In cooperation with the Global Protection Cluster (GPC) and the Areas of Responsibility (AoRs), the Department has contributed to a new parallel programme to its regular offering with Online Courses specifically designed for **coordinators**, **co-coordinators**, **local actors in field operations** from UN agencies, government counterparts, and NGO partners which form part of the GPC network. Throughout 2021, the Department delivered four full training cycles in English and launched its fifth taught in French in mid-December.

Establishment of the Academic Unit

The Department established a new Academic Unit to serve as an extension of its capacities in supporting **governments, universities, and field operations** of international organizations in implementing the **Global Compact on Refugees** and promoting international refugee law, through tailored support in the creation of capacity building programs and advocacy. The Unit aims to ensure and strengthen the quality of the work of the Department, assist governments, universities, and UNHCR Field Operations in promoting International Refugee Law and implementing the GCR, and act as a convener of academic institutions around the world in facilitating their role in promoting the objectives of the GCR.

Throughout 2021, the Unit has supported the Department by analyzing the countries represented by participants and their individual backgrounds in order to tailor content development, feedback, and best practices shared with attendees and encourage networking. Additionally, the Unit has partnered with **70 UNHCR Field Operations** in over 80 countries, to select and train over 100 UNHCR staff members through the Department's regular Courses.

Furthermore, already in 2021, the Unit has partnered with the **UNHCR Representation in North Macedonia** in the design and delivery of trainings for the Academy of Judges and Public Prosecutors and the Bar Association of North Macedonia, working together with national experts identified by UNHCR.

Relating specifically to cooperation with academia, the Unit has worked with the UNHCR Representation in North Macedonia and the Refugee Law and Migration Center at the 'Iustinianus Primus' Faculty of Law, 'Ss. Cyril and Methodius' University in North Macedonia, on the design and delivery of the **2nd Online Summer School on Refugee Rights and Migration: The New Normal.** In addition to this, the Unit has supported the design and development of an **Advanced Thematic Forum** on International Refugee Protection with a focus on advocacy for **Complementary Pathways**, to be delivered in January 2022.

Adoption of the Multifunctional Management Platform

In 2021 the Department oversaw the full entry into operation of its Multifunctional Management Platform, generously donated by **Oracle NetSuite**. The platform significantly streamlines and simplifies implementation procedures as it reduces the amount of manual data input and transfer and allows more efficient management of activities and the delivery of Courses. Specifically, the platform enables the management of three main components:

- Collection of applications, selection of participants, and direct communication;
- Budget projections, finance monitoring, and donor reporting;
- Pre-Booking of dedicated slots for field operations and country profiles.

Through this new tool, the Department is in a position to better devise Standard Operating Procedures, such as selection criteria and granting of scholarships, cancellation and reimbursement policies, and others.

2021 Activities

Regular Programme

Throughout 2021, the Department organized **23 Online Courses** on International Refugee Law, Internal Displacement, International Migration Law, Statelessness, Advocacy for Protection, Refugee Law for Journalists, Teaching Refugee Law, and a Thematic Course on Protection in Urban Settings.

The Courses benefitted senior and mid-level government officials, members of the civil society, including representatives of local and international non-governmental organizations, grassroots associations, field-based operations, students, members of academia, and staff of international organizations and UN agencies.

Of the 23 Courses held on the Online Learning Platform in 2021, 13 were delivered in English, 4 in French, 3 in Spanish, 2 in Arabic, and 1 in Russian.

All the workshops organized by the Department shared the following overarching objectives:

> *As human rights professionals, this knowledge will allow us to contribute substantially in the development and implementation of migration policies in our respective countries, so that the States effectively fulfill their obligations towards regular and irregular migrants.*
>
> *Government Official*

- **Increase** participants' ability to apply the relevant international norms underpinning the protection of refugees, IDPs, stateless persons, migrants, and host communities;
- **Encourage** the sharing of experiences among participants with regard to policy, legislation, implementation, and monitoring mechanisms;
- **Promote** the respect for, domestication, and implementation of the relevant corresponding human rights frameworks and instruments;
- **Advocate** for governments to establish or improve existing legislation and policies on the protection of refugees, IDPs, stateless persons, migrants, and host communities.

9 Online Courses on ***International Refugee Law***:

- Offered in English, French, Spanish, Arabic, and Russian
- 427 participants
- 114 countries

3 Online Courses on ***Internal Displacement***:

- Offered in English, French, and Spanish
- 130 participants
- 39 countries

4 Online Courses on ***International Migration Law***:

- Offered in English, French, and Spanish
- 198 participants
- 67 countries

2 Online Courses on ***Statelessness***:

- Offered in English and Arabic
- 88 participants
- 46 countries

2 Online Courses on ***Teaching Refugee Law***:

- Offered in English
- 45 participants
- 28 countries

1 Online Course on ***Advocacy for Protection***:

- Offered in English
- 37 participants
- 22 countries

1 Online Course on ***Refugee Law for Journalists***:

- Offered in English
- 26 participants
- 16 countries

1 Online Thematic Course: ***Protection in Urban Settings***:

- Offered in English
- 63 participants
- 33 countries

The Specialisation Programme on Protection Co-ordination (SPPC)

In May 2021, under an agreement with UNHCR and in close coordination with the Global Protection Cluster (GPC) and the four Areas of Responsibility (AoRs), the Department has launched the Specialisation Programme on Protection Coordination (SPPC), an **inter-agency blended learning Programme** for coordinators, co-coordinators, and local actors working in field operations. The training was initially denominated 'IDP Specialisation Programme'. However, despite the linkage to the IDP content and in order to stress the centrality of protection coordination as the Programme's key feature, the GPC and the AoRs agreed on launching the 'Specialisation Programme on Protection Coordination', which specifically targets professionals from UN agencies, government counterparts, NGO partners, and local actors working in protection coordination settings. The Programme is designed and developed to strengthen the skills needed for **effective protection coordination** and to **encourage collaboration between all AoRs**.

GLOBAL PROTECTION CLUSTER

The Global Protection Cluster (GPC) is a United Nations High Commissioner for Refugees-led network of nongovernmental organizations (NGOs), international organizations, and United Nations (UN) agencies engaged in protection work in humanitarian crises. Its mission is to ensure well-coordinated, effective, and principled protection preparedness and responses.

The GPC unites members, partners and communities working on the full gamut of protection activities, including in four specialized Areas of Responsibility (AoRs): Child Protection (CP), Gender-Based Violence (GBV), Housing, Land and Property (HLP) and Mine Action (MA).

Each course from the Programme is divided into three phases:

Phase 1: Self-Study Phase

During the Self-Study Phase, participants **work online, individually, and at their own pace** navigating resources selected by the Global Protection Cluster and each of the AoRs, whose pre-knowledge is essential to proceed further with the Programme.

Phase 2: Virtual Workshop

The Workshop Phase consists of **12 virtual, interactive, and participatory workshop sessions**. This Phase offers participants an opportunity to practice and improve a range of hard and soft skills needed for effective coordination. All sessions are facilitated by experienced professionals, having wide expertise on the subject matters.

Phase 3: Project Phase

After full participation in the Workshop Phase, participants work on a project to **apply into their daily work** the skills and knowledge they have acquired during the previous phases of the Programme.

In 2021, the Department delivered four full cycles of the Specialisation Programme in English. In mid-December, the Department launched the fifth edition in French, whose live sessions are scheduled for January 2022. Overall, in 2021 the SPPC benefitted a total of **113 professionals** from **35 countries.**

Protection Coordination - Course 1

- Offered in English
- 23 participants
- 12 countries

Protection Coordination - Course 2

- Offered in English
- 24 participants
- 15 countries

Protection Coordination - Course 3

- Offered in English
- 20 participants
- 13 countries

Protection Coordination - Course 4

- Offered in English
- 20 participants
- 12 countries

Protection Coordination - Course 5

- Offered in French
- 26 participants
- 11 countries

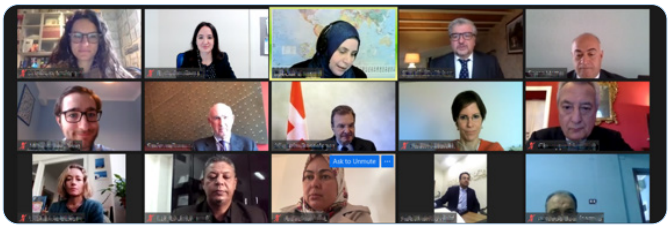
In 2021 the Department also collaborated in the organization and support of specific initiatives and learning activities:

Online Course on the Protection of Migrants and Refugees for Libyan Authorities

Between 22 and 25 February 2021, in cooperation with the **Order of Malta** and **Forward Thinking**, the Department has implemented an **Online Course on the Protection of Migrants and Refugees** specifically tailored for **Libyan government authorities**. The course aimed at providing specialist training on migration management and refugee protection in order to build the capacities of government policymakers and practitioners in Libya.

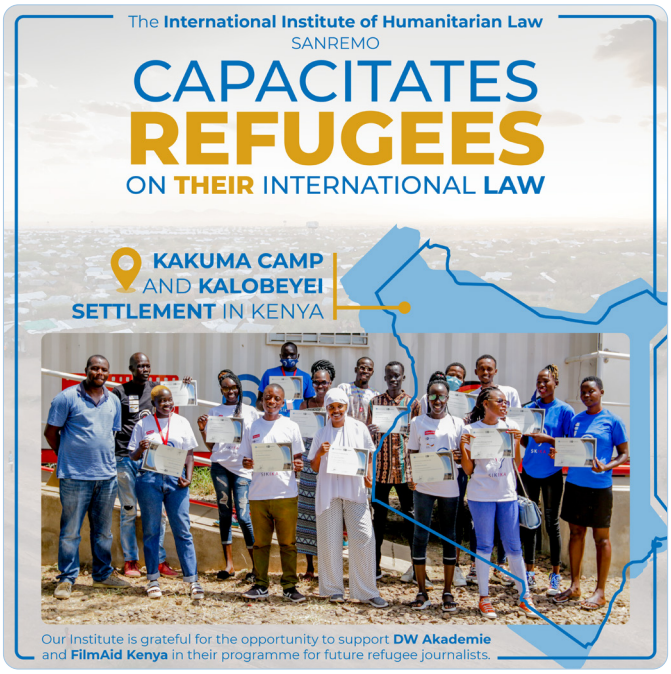
The seminar was delivered by international experts and included an analysis of international legal instruments relating to migration, as well as the legal framework relating to other categories of persons in need of international protection, such as refugees and trafficked persons. The training gave participants the opportunity to study the complex nature of the current migratory phenomenon, including trends, causes, "journeys" and associated risks, integration in the country of destination, return, and reintegration into the native country. The Course benefitted **11 participants** from the Libyan Ministry of Interior, Ministry of Justice, Ministry of Training and Labour, Ministry of Defense, and the Secretariat of the National Committee for Migration Policies and Strategies.

The Course received very positive feedback from attendees as they particularly appreciated the possibility to put into practice the knowledge acquired through practical cases.



Online Course on Refugee Protection in Kakuma and Kalobeyei

In support of the DW Akademie's work with **refugee communities in Kakuma and Kalobeyei, Kenya**, the Department organized and delivered three online live sessions on **"Who is a Refugee?", "Rights and Responsibilities of Refugees"**, and "**How to best protect refugees"** and a self-paced session on **"Durable Solutions and the Global Compact on Refugees"** to 18 community reporters from Kakuma and Kalobeyei across three different groups (each consisting of six participants). The sessions covered the basic aspects of Refugee Law and complemented the training provided by the DW Akademie and its partners, in the context of training in journalism, to support refugees themselves in becoming advocates, thereby empowering their communities.



Online Courses - Military Department

As an important step towards the promotion of International Refugee Law and Human Rights Law, the Department contributed to the Courses organized by the Institute's Military Department. To this purpose, three virtual sessions were designed and delivered in the context of the Military Department's training program for military officers and civilians involved in military operations. In particular:

Peace Support Operations Online Course, English (15 March - 16 April 2021): the Department delivered two sessions on **"Refugees and Internally Displaced Persons - Implications for Peace Operation"** and **"Protection of Civilians"**, which benefitted 19 military officers representing 10 countries.

Curso de Formación de Instructores en D.I.H. y Capacitación en Mediación para la Paz, Spanish (26 February - 9 April 2021): the Department developed and delivered a session on **"Refugee Law, Migration, and Displacement in Relation to Peace Negotiation Processes and to Conflicts' Effects"**, which benefitted 23 military academies trainers, university professors and diplomats representing 9 countries.

21st Summer Course on International Humanitarian Law

The Department has joined the team of the Institute in delivering the yearly Summer Course on International Humanitarian Law. This year, the Course took place between 9 and 23 July 2021 and benefitted 25 participants from 17 countries. In particular, the Department developed and delivered two tailored sessions on **"People on the Move: Who is a Refugee?"** and **"Protection In the Displacement Cycle: the AGD Approach".**

Support for UNHCR North Macedonia's advanced engagement with academia

The newly established Academic Unit built on its strong cooperation with UNHCR in North Macedonia to support its ongoing work with academia in the country, especially in partnership with the Refugee Law and Migration Center at the Iustinianus Primus Law Faculty in Skopje. Concretely, the Academic Unit supported the design and delivery of an annual **Summer School on Refugee Rights and Migration and an annual Winter Symposium on International Refugee Law**.

The Summer School on Refugee Rights and Migration on the topic **"Refugees, migration, and the "new normal""** was held between 23 and 26 August 2021 for 88 participants from 35 countries, including master and bachelor students studying in areas relating to human rights protection, international law, political studies, and other related fields.

The Department's Team delivered three sessions during the event, including a lecture on Refugees and Other Persons in Need of Protection and Seeking Solutions and an expert discussion on the role of academia in refugee protection with panelists from the United Nations High Commissioner for Refugees and the Global Academic Interdisciplinary Network, and displaced scholars.

The Department will continue its cooperation with UNHCR in North Macedonia and its academic partners in 2022, seeking to facilitate further the contribution of academia in the country.

In addition to contributing to the third edition of the Summer School on Refugee Rights and Migration in 2022, already in January, the Department will be supporting the organization of a **Pilot Advanced Thematic Forum on International Refugee Protection**, focusing on the topic of **Complementary Pathways**, and assessing the feasibility of education pathways for refugees into North Macedonia. The Forum will invite distinguished experts on the topic from the Global Academic Interdisciplinary Network, the United Nations High Commissioner for Refugees, the Global Task Force on Third Country Education Pathways, and other relevant stakeholders taking the lead on establishing and promoting complementary pathways for refugees around the world.

The Department will uphold the efforts of UNHCR and its partners in the country to invite local universities to commit to accepting refugee students and advocate with the authorities to put in place the necessary conditions for such arrangements.

External Events

Throughout 2021, the Department has been engaged in a number of international events, in which its staff has been invited to hold lectures and keynote speeches:

- Lecture on **Research for Protection** for the International Legal Research Class, University of Pittsburgh, School of Law, USA, 22 February 2021;
- Panel intervention at the side event **"Global Academic Interdisciplinary Network: Research, Teaching, and Solidarity with Displaced Scholars"** in the context of the March 2021 Standing Committee Meeting, 23 March 2021;
- Presentation at the **Martens Readings 2021** on the topic "Academic Institutions and IHL Teaching in Time of Pandemic", XIV International Conference on International Humanitarian Law, Moscow, Russian Federation, 27 May 2021;

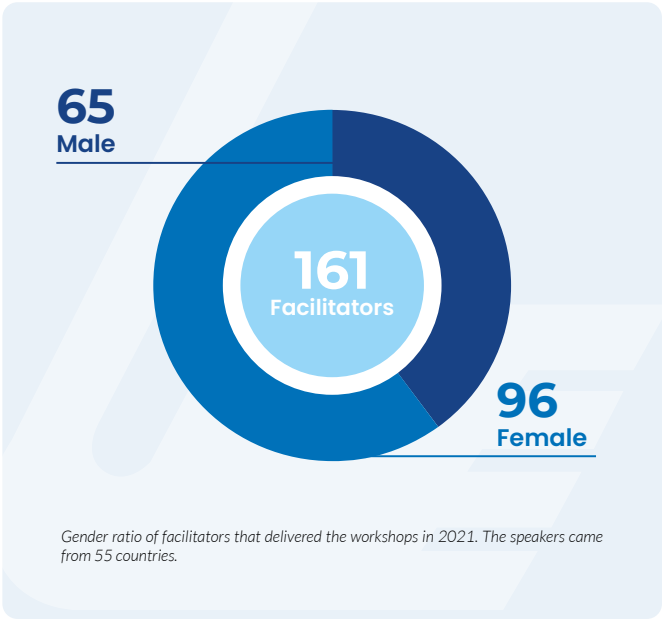
The intervention of the Director of the Department, Claudio Delfabro, at the Martens Readings 2021

- Event on the occasion of the **World Refugee Day**, 45 years of the UNHCR in Serbia and 15 years of the Legal Clinic on Asylum and Refugee Law, United Nations High Commissioner for Refugees, Representation in Serbia, University of Belgrade Faculty of Law, Serbia, 17 June 2021;
- Keynote address at the panel **"Expert Discussion on Refugee Protection from the Human Rights Perspective"** held on Human Rights Day and co-organized by UNHCR and the University of Hasan Prishtina, Kosovo, 10 December 2021.

Content, Teaching Methodology and Evaluation

With the objective of ensuring high quality of learning and satisfaction for its audience, the Department's Courses are constantly subject to **rigorous review for content and relevance**. Sessions and themes are regularly reviewed and updated based on specific needs, new policy standards, and most recent events. Feedback and suggestions provided by participants and facilitators also contribute to the consistent development of the Department's offering.

The quality of the Courses is likewise ensured by a wide selection of **international specialists with diverse backgrounds and fields of expertise**, who facilitated the Courses' sessions or intervened as guest speakers. Among them were: representatives of different UN agencies (such as the United Nations High Commissioner for Refugees - UNHCR, the International Organization for Migration - IOM, the Office of the United Nations High Commissioner for Human Rights - OHCHR, the United Nations Children's Fund - UNICEF and the United Nations Population Fund - UNFPA); members of international organizations such as the International Federation of the Red Cross and Red Crescent Societies); officials of international NGOs and inter-agencies (such as the Norwegian Refugee Council – NRC, and the Joint Internal Displacement Profiling Service - JIPS); members of the academia, such as professors of Law; media executives; representatives of Governments and military officers.



Gender ratio of facilitators that delivered the workshops in 2021. The speakers came from 55 countries.

> *I am grateful for the opportunity to teach [...] at the IIHL. The curriculum is very complete and the organization of the course was impeccable. It was a pleasure to liaise with [the Sanremo Team] and I very much appreciated their support in providing structure for the sessions and materials, supporting me during the preparation, and moderating and channeling questions during and after the session. The exchange with the participants and their engagement was interesting and, I believe, a great opportunity to build awareness around the importance of adequate evidence in the response to internal displacement.*
>
> **Andrés Lizcano Rodriguez**, *Regional Coordinator for the Americas, Joint Internal Displacement Profiling Service*

One of the key features of the Department's courses is its **participatory and creative teaching methodology**, which enables the audience to simultaneously develop knowledge and skills, in a highly interactive way. Participants are engaged in **simulations, polling, case studies, group discussions, individual assignments**, and other activities led by the facilitators and have the opportunity to interact with practitioners and experts in the field of international protection. Every training strikes a balance between theory and practice, allowing the audience to exchange experiences and ideas and use their existing skills to deal with complex protection-related issues in a pragmatic manner.

Samples of the features of the online learning tools used during the Courses.

The Institute's **Online Learning Platform**, on which each Course is hosted, is populated with a rich selection of tailored infographics, learning materials, and additional resources for further study. Through the Platform, participants are able to follow the unfolding of the training, connect to the live sessions, review the key messages and activities of the live sessions, submit

their assignments and any question they might have, access the Institute's Online Library, and fill out feedback surveys on their satisfaction with the Course.

Sample of an online collective polling tool used during the Courses' sessions

The Department's team of researchers conducts meticulous follow-up activities in which they provide **individualized feedback** to all the questions that participants may raise both during the sessions and privately. Replies are carefully drafted according to the latest policies and guidelines in the field and are sent to participants in a timely manner. By the same token, participants are provided with **tailored feedback to each assignment** they are required to submit over the course of the training with detailed explanations for every issue or question. Such carefully crafted and individualized support to the participant's learning constitutes one of the highlights of the Department's teaching methodology that makes its capacity-building program unique.

> *I am so happy that in every assignment and Sessions you did provide feedback and comments, which are additional lessons. I am already needed by the Ministry to prepare training for my colleagues and other staff from the implementing partners on what I was being trained for. I will be proud of my Certificate. Once again, thank you Team Sanremo!*
>
> *Government Officials*

The impact of each workshop is assessed using the *Kirkpatrick scale*:

- Level 1 – Reaction
- Level 2 – Knowledge Learning

For **Level 1**, participants are invited to fill out post-session and post-course evaluation forms, covering different aspects of the training, to **measure their levels of satisfaction and active engagement**. While post-session forms include a rating of the virtual lesson, as well as space for comments and suggestions for improvement, the post-course evaluations (final evaluations) survey the training as a whole, including content, methodology, length, facilitation, logistics, and expected impact.

For assessing **Level 2**, which **measures the progress of the class in terms of knowledge**, participants are invited to undertake, on the *Online Learning Platform*, an initial assessment comprising of ten questions on the topics covered during the Course. In the last session of the workshop, the same questions are asked to the participants through interactive polling, and a comparison is drawn between the initial and final results. At the end of the Online Course, a comprehensive answer key to the questionnaire is provided on the *Online Learning Platform*.

The Department regularly conducts quantitative and qualitative analyses of the data gathered from the Level 1 and Level 2 assessments and compiles performance reports and lessons learned on this basis.

> *The combination of the virtual sessions with the practical activities and different tools and resources available was excellent and offered a very complete experience. In addition, I consider that the practical activities were very well designed as they highlighted the challenges, ambiguities, and doubts that may arise when applying the theoretical knowledge that perhaps we thought we had already mastered.*
>
> *NGO Official*

Way Forward for 2022

In the last two years, the Department experienced a time of unprecedented growth following the transition of its capacity-building program to the online format. As the uncertainties and restrictions of the COVID-19 pandemic persist worldwide, in 2022 the Department is committed to consolidating the expansion and diversification of its program.

The 2022 Capacity-Building Program

Through the generous contributions of its donors, in 2022 the Department will design and deliver **30 online capacity-building workshops** in **five different languages** across four time zones in order to reach out to an audience as broad and diverse as possible. As a result, the Department projects to welcome around **1.300 participants** in its trainings over the course of the year.

The 2022 calendar includes a diverse offer of Online Courses tailored to different audiences representing a variety of key stakeholders involved in the protection of persons of concern. Topics such as **International Refugee Law, International Migration Law, Internal Displacement, Statelessness, and Advocacy for Protection** will represent the core of the program of the Department. Moreover, following a strong demand by participants and the timeliness of the topic, a new Online Thematic Course on **Climate Change and Forced Displacement** is going to be delivered as an integral part of the 2022 offering.

> *"As a daily practitioner in the humanitarian field, I found this course extremely rewarding. In the sense that it has allowed me to have a better knowledge and understanding of the issue of refugees and internally displaced persons, and in general of population movements. The added value is that the practical cases were truly relevant, and the stakeholders were very aware of the issues they presented.*
>
> *UN Official*

Inclusive Outreach, Meticulous Methodology, and Advocacy-Driven Approach

Geographic diversity, gender balance, and a whole-of-society approach will guide the selection of both participants and facilitators in order to create an inclusive and enriching learning environment in each training. In line with the Agenda 2030 - SDG 4's target to eliminate gender disparities in education, the Department will uphold its gender representation standards, reaching out to female candidates, including a special mention to women participation in the 2022 calls for applications, and prioritizing them during the selection process. Likewise, recalling the need to substantially expand globally the number of scholarships available to developing countries, participants from the Global South will be prioritized for the granting of scholarships.

Following a comprehensive process of qualitative and quantitative data gathering and analysis and constant contact with international partners, the Department will **update and enhance the Courses' content and methodologies** according to the latest guidelines, international developments, and participants' feedback. At the same time, it will consolidate its roster of experts, facilitators, and speakers to ensure enriching interaction and specialized coverage of all the topics addressed in the Courses. The Department's Research and Content Team will reinforce the added value of **in-depth, individualized feedback** to the attendees' questions and submissions, as a distinctive feature of its Courses.

Through consultations with field operations, guest speakers, and thematic experts, the Department will continue to accompany theoretical content with an **advocacy-driven and pragmatic approach**, as this equips participants with a stronger skill set that can lead to sustainable changes in policy or practice. Additionally, by building on the **network of practitioners and experts** who participate and intervene in its capacity-building Courses, the Department aims at fostering the creation of a community of practice that brings forward the exchange of experiences, ideas, questions, and best practices beyond the duration of the trainings, thus ensuring the continuity of their impact.

The Department's International Commitments

In 2022, the Sanremo Team will continue to promote the safeguard and respect of **human rights of displaced and stateless persons and migrants** and uphold **International Humanitarian Law, International Refugee Law**, and related fields of Law for the protection of all persons of concern. To this aim, it will take an active role in **international fora** such as at the United Nations Economic and Social Council (ECOSOC), the United Nations Human Rights Council (OHCHR), and the Universal Periodic Reviews. Particularly, in 2022 the Institute will join hundreds of humanitarian organizations across the world in their efforts to do their part on what UN Secretary-General António Guterres has called the defining issue of our time, climate change. As a signatory of the newly launched **Climate and Environment Charter for Humanitarian Organizations**, the Institute will step up its commitment to support people adapting to the impact of climate and environmental crises within its capacity-building programs and work collaboratively across the humanitarian sector to strengthen climate action.

The Department will also be at the forefront of specific initiatives and processes such as the **Global Compact on Refugees (GCR)** and its Global Academic Interdisciplinary Network, the IBelong Campaign to End Statelessness, and UNHCR's Annual Consultations with NGOs.

Delivering on the Pledges to the Global Compact on Refugees

Moreover, the Department will further upscale its commitment to the pledges made at the Global Refugee Forum in 2019 to promote the **Global Compact on Refugees**. In this regard, the newly established **Academic Unit** will support different governments, universities, and field operations of international organizations around the world in implementing the Global Compact on Refugees and promoting International Refugee Law through the designing and delivery of tailored academic curricula, specialized courses, and forums on refugee protection, internal displacement, and statelessness.

> *[The program's] teaching methodologies aided and enhanced the learning process during the Course. In addition, they are useful in a sense that they leave an indelible mark in one's memory and understanding. Not to forget that fact they are leaner and/or participant-centered.*
>
> *Government Official*

Already in January 2022, the Unit, in cooperation with the Refugee Law and Migration Center at the Iustinianus Primus Law Faculty, University Ss. Cyril and Methodius-Skopje and the UNHCR Representation in North Macedonia, will host its first **Pilot Advanced Thematic Forum on International Refugee Protection.** Such occasion will gather international experts from UNHCR, the Global Academic Interdisciplinary Network (GAIN), and the Global Task Force on Third Country Education Pathways as well as other key stakeholders on the topic of **Complementary Pathways,** a key objective of the GCR in the context of third-country solutions.

The Institute as a Convener of International Humanitarian Principles

Through such initiatives and its broader institutional engagement, the Department aims at supporting International Humanitarian Law and related best practices globally, reaching key stakeholders in contexts of displacement, and ultimately act as a **convener and promoter for the development of principles, international standards, and best practices** on the protection of the most vulnerable.

Finally, the Institute remains committed to its **face-to-face workshops**. The live and personal relationships and interactions established with participants, mostly represented by government officials from the Global South, strongly support the Department's learning objectives, by striking a balance between learning and advocacy. On these premises, the Institute expects to resume its face-to-face Courses as soon as the situation allows.

Calendar of 2022

	COURSE	LANGUAGE	DATES & TIMES
INTERNATIONAL REFUGEE LAW	15th Online Course on International Refugee Law	English	24 Jan - 18 Feb / 9 - 11 am
	16th Online Course on International Refugee Law for Postgraduate Students	English	21 Feb - 25 Feb / 10 am - 12 pm, 2 - 4 pm
	17th Online Course on International Refugee Law	Arabic	28 Feb - 25 Mar / 9 - 11 am
	18th Online Course on International Refugee Law	Spanish	4 Apr - 29 Apr / 5 -7 pm
	19th Online Course on International Refugee Law	French	2 May - 27 May / 11 am - 1 pm
	20th Online Course on International Refugee Law	English	2 May - 27 May / 2 - 4 pm
	21st Online Course on International Refugee Law	Russian	6 Jun - 1 Jul / 10 am - 12 pm
	22nd Online Course on International Refugee Law	English	4 Jul - 29 Jul / 3 - 5 pm
	23rd Online Course on International Refugee Law	French	29 Aug - 23 Sep / 2 - 4 pm
	24th Online Course on International Refugee Law	English	21 Nov - 16 Dec / 1 - 3 pm
INTERNATIONAL MIGRATION LAW	7th Online Course on International Migration Law	English	28 Feb - 25 Mar / 11 am - 1 pm
	8th Online Course on International Migration Law	French	28 Feb - 25 Mar / 3 - 5 pm
	9th Online Course on International Migration Law	Spanish	2 - 27 May / 5 pm - 7 pm
	10th Online Course on International Migration Law	English	24 Oct - 18 Nov / 11 am - 1 pm
INTERNAL DISPLACEMENT	7th Online Course on Internal Displacement	English	31 Jan - 25 Feb / 3 - 5 pm
	8th Online Course on Internal Displacement	French	31 Jan - 25 Feb / 11 am - 1 pm
	9th Online Course on Internal Displacement	English	24 Aug - 23 Sept / 11 am - 1 pm
	10th Online Course on Internal Displacement	Spanish	21 Nov - 16 Dec / 5 - 7 pm
THEMATIC COURSE	2nd Thematic Course: Climate Change and Forced Displacement	English	3 Oct - 21 Oct / 1 - 3 pm
STATE-LESSNESS	3rd Online Course on Statelessness	English	4 Apr - 29 Apr / 1 - 3 pm
	4th Online Course on Statelessness	Arabic	6 Jun - 1 Jul / 9 - 11 am
ADVOCACY FOR PROTECTION	2nd Online Course on Advocacy for Protection	English	13 Jun - 1 Jul / 1 - 3 pm
	2nd Online Course on Refugee Law for Journalists and Media	English	7 Nov - 25 Nov / 9 - 11 am
TEACHING REFUGEE LAW	5th Online Course on Teaching Refugee Law	English	4 Apr - 29 Apr / 9 - 11 am
	6th Online Course on Teaching Refugee Law	English	26 Sep - 21 Oct / 5 - 7 pm

Detailed Description of the Courses

Courses on International Refugee Law

The general Courses on International Refugee Law have been held since 1982. The workshops, organized by the Institute with the support of *United Nations High Commissioner for Refugees*, the *Swiss State Secretariat for Migration*, and the *US Government (State Department, Bureau of Population, Refugees and Migration)*, are delivered in **English**, **French**, **Arabic**, **Spanish**, and this year for the first time in **Russian**. **Different language options enable a wider number of participants** from different regions to attend the workshops.

The International Refugee Law Courses have been primarily developed to train senior and mid-level government officials involved in the formulation and implementation of legislation and policy affecting forcibly displaced persons. Over the years, the workshops have expanded their reach to different profiles, welcoming staff of NGOs and international organizations, as well as scholars, professors, and researchers. Recently, the attendance of members of the judiciary and lawyers, including those doing pro bono work, has also sharply raised. This variety of professional and geographical backgrounds provides participants with the opportunity to **exchange best practices and experiences**.

These Courses are designed to fulfil the Department's pledges to the Global Compact on Refugees. Besides its traditional Courses on International Refugee Law, the Department delivered two types of workshops: two Online Courses on Teaching Refugee Law and a Thematic Course on Protection in Urban Settings.

> *[The Online Course] was everything I wanted and a little more.*
>
> *UN Official*

The Courses on International Refugee Law present the **key aspects of the international protection of refugees**. The topics covered range from the analysis of International Refugee Law and its complementarity with other bodies of law to the different displacement phases. The causes that force people to flee, the protection risks encountered through the displacement cycle, and the search and implementation of durable and sustainable solutions are also examined.

The Courses on Teaching Refugee Law are dedicated to members of governmental training institutions and academia, experienced in International Refugee Law and they aim at **enhancing participants' skills** to design and deliver sessions, learning modules, curricula, and programs on Refugee Law, using the latest learning and teaching methodologies.

The Thematic Course on Protection in Urban Settings aims at bringing together municipal government officials, local and grassroots NGOs, refugees, and other relevant stakeholders at the city level, to analyze and **exchange best practices** on urban protection mechanisms, roles, and responsibilities of all involved stakeholders, and their interaction with the receiving community.

> *[The facilitator] quoted to us during the opening session " the way we treat refugees is not an expression of who THEY are but an expression of who WE are". This quote has really stuck with me, and as Immigration Officers we must show persons respect despite of their nationality, race, and immigration status, this is one thing I will push in the unit I am part of and hopefully across the whole department.*
>
> *Government Official*

The Courses' Impact

In anonymous follow-up surveys, participants reported that the Courses provided them with a set of **essential tools for safeguarding the rights of persons of concern** in their day-to-day work, including in some of the biggest and most challenging refugee camps in the world such as Navikale (Uganda), Dzaleka (Malawi), Yei (South Sudan).

Through the expertise gained participants were able to set up and review **profiling and verification procedures** as well as **interviews** according to the applicable legal frameworks and guidelines. The Course helped officials to provide persons in need of protection with **legal counseling**, specifically expanding their knowledge in the identification of different categories of people on the move and the most suitable legal pathways for them.

The best practices analyzed during the Course were also widely shared with colleagues and stakeholders as participants highlighted the importance of **mainstreaming age, gender**, and **diversity** and of an **inclusive decision-making approach** within protection programs. Government officials, in particular, reported that they were better equipped to **develop and review key pieces of legislation** on the protection of persons in situations of vulnerability.

The Courses on International Refugee Law aim at:

1. **Promoting law, principles, and policies** relating to the protection of forcibly displaced persons.
2. **Developing a common understanding** of the implementation and promotion of these legislations and policies at the national level by a variety of stakeholders.
3. **Enhancing the skills of participants** in developing and applying policies and standards in conformity with principles of international law.
4. **Developing a positive attitude** among participants towards the protection of persons of concern.

In 2021, a successful partnership saw the light between the Department and the **Swedish Sea Rescue Society (SSRS, Sjöräddningssällskapet).** In particular, SSRS contributed to the re-designing and facilitation of the session *"Protection at Sea"* included in the program of the Online Courses on International Refugee Law, and of the session on *"Reporting from the Frontline"* delivered in the context of the Online Course on Refugee Law for Journalists. The invaluable first-hand experience SSRS brought to the capacity-building program, had a profound impact on participants.

Showcasing how International Refugee Law translates into the practicalities of **rescuing persons at sea** enabled participants to reflect on their role in relation to displaced persons both from a professional and a human point of view. This partnership was mutually beneficial for both the Department and SSRS enabled both organizations to expand and consolidate outreach to key stakeholders, amplify advocacy messages, and enrich the training with real-world examples of protection.

Courses on International Migration Law

The Courses on International Migration Law is co-organized with the *International Organization for Migration* and with the support of the *Swiss State Secretariat for Migration*. The workshops are delivered in **English**, **French**, and **Spanish** and are designed for government officials, representatives of NGOs and international organizations, and academia. Due to the timeliness of the topic, these Courses have rapidly become among the most sought for of those offered by the Institute.

One of the key components of the workshops on Migration is their **dynamism in terms of updated contents and exercises**, which aims at responding to the volatile nature of the phenomenon.

The Courses present the **most relevant aspects of the migration phenomenon from different angles**, including the obligations and concerns of States and the rights and responsibilities of migrants. The Courses include an analysis of the international legal instruments that relate to migration, as well as the legal framework concerning other categories of persons in need of protection. The complex nature of today's migratory phenomenon is analyzed, including **trends**, **causes**, **journeys** and **associated risks**, integration in the country of destination, and return and reintegration in the country of origin. Key components of migration management and governance are highlighted, within the framework generated by the Global Compact for Safe, Orderly, and Regular Migration.

> *"I would like to thank you for the clarity with which the information was transmitted [...]. Previously, I used to consider migrants only as people who moved from one country to another illegally without understanding the complexity of the migration phenomenon, and I always considered this to be a security and economic issue without seeing that it can also become an opportunity for development for a country with the right policies."*
>
> *Government Official*

The Courses' Impact

In anonymous follow-up surveys, participants reported that the Courses provided them with a comprehensive understanding of the **legal frameworks regulating migration**, setting out the rights and responsibilities of migrants and their host countries. Participants also reported being better positioned to employ the correct **terminology** regarding migrants and other categories of persons on the move in their day-to-day work such as during **judicial proceedings, policy-making, refugee status determination processes, etc**. The knowledge acquired was disseminated to colleagues and used to organize seminars and set up trainings for key stakeholders such as migration officers. Moreover, government officials reported that they were able to integrate the notions and provisions of international migration law they had studied within **national integration strategies and plans, new legislative drafts, and campaigns against human trafficking and migrant smuggling**.

The Courses on International Migration Law aim at:

1. **Promoting law, principles, and policies** relating to the protection of migrants and other persons in need of protection.
2. **Enhancing participants' skills** to develop and apply policies and programs in conformity with International Law.
3. **Strengthening participants' ability** to contribute to the development of effective migration management systems.
4. **Encouraging the sharing of good practices and experiences** among participants and with international experts.

Courses on Internal Displacement

The Courses on Internal Displacement are organized by the Institute with the support of the *United Nations Special Rapporteur on the Human Rights of Internally Displaced Persons*, the *Swiss Federal Department of Foreign Affairs*, the *United Nations High Commissioner for Refugees*, and the *US Government (State Department, Bureau of Population, Refugees and Migration)*. The Courses are delivered in **English**, **French**, and **Spanish**.

The workshops meet the **increasing demand for up-to-date expertise on internal displacement**, on the applicable law, policies, and standards, and on the coordination mechanisms for prompt and efficient protection responses. The Courses have traditionally targeted government officials responsible for and dealing with IDP-related issues. In recent years, the workshops have also received staff from international agencies, NGOs, and grassroots organizations.

The diversity among participants' profiles allows the class to **further acknowledge the importance of addressing internal displacement** within a holistic and multistakeholder approach. The Courses cover the key components of the protection of IDPs throughout their displacement cycle.

International norms underpinning the protection of IDPs, including the Guiding Principles on Internal Displacement and the Kampala Convention, are analyzed in the perspective of **better understanding the causes and consequences** of internal displacement, its current global trends, the protection risks faced by IDPs, and the search and implementation of durable and sustainable solutions for IDPs. Cross-cutting issues, such as housing, land and property, data collection, and the international community coordination mechanisms, are also addressed.

> *The Sanremo IDP courses go from strength to strength. Despite the pandemic and the constraints of convening in person courses, the course has been deepening the quality of its substance, providing relevant and updated analysis and ways forward based on international human rights and humanitarian law for the protection of internally displaced persons and reaching more countries and regions and dealing with more types of situations of internal displacement and durable solutions. Sanremo's IDP courses remain the gold sterling in IDP protection training as it fosters more IDP rights advocates and movers all over the world.*
>
> **Cecilia Jimenez-Damary**, *UN Special Rapporteur on the human rights of internally displaced persons (IDPs)*

The Courses' Impact

In anonymous follow-up surveys, participants highlighted that the notions and skills acquired during the Course significantly helped them in the **management of camps and shelters in contexts of emergencies** and, more broadly, in their professional relationship with internally displaced persons. Attendees stressed the importance of **including IDPs in decision-making** concerning their livelihoods and relocation, of paying particular attention to the **needs of displaced children and victims of gender-based violence**, of turning emergency responses into **durable solutions**, as they had learned during the capacity-building program. Others were able to apply the skills and the legal principles they had mastered to conduct **evidence-based advocacy** promoting legal instruments for the protection of IDPs and persons of concern and against human trafficking. Government officials reported that they applied the knowledge gained during the Course in the **implementation of the Kampala Convention** and the drafting of bills and strategic plans for the protection of persons of concern.

The Courses on Internal Displacement aim at:

1. **Enhancing participants' understanding** of the international norms underpinning the protection of IDPs.
2. **Promoting the use and implementation of the Guiding Principles** on Internal Displacement.
3. **Building up capacities of governments** to establish or improve existing legislation and policies on the protection of IDPs.
4. **Encouraging the sharing of experiences and best practices** among participants regarding the protection of IDPs and the search for solutions.

Courses on Statelessness

The Courses on Statelessness are organized with the support of the *United Nations High Commissioner for Refugees* and the *US Government (Department of State, Bureau of Population, Refugees and Migration)*.

The workshops are designed specifically for Western and Eastern Asian time zones and are delivered in **English** and in **Arabic**, to expand the reach to participants from the Middle East and North Africa.

The Courses on Statelessness respond to **the need for increased knowledge and capacity to prevent, reduce and resolve statelessness** and to protect stateless persons worldwide.

The curricula of the Courses range from the adoption of the Statelessness international conventions and the development of national legislation to the work with stateless persons in the field. Besides the international legal framework related to nationality, the Courses' sessions analyze the **causes and impacts of statelessness**, the overview of stateless populations around the world, including stateless children, and the interrelation between statelessness and forced displacement. The Courses also aim at promoting the use and the implementation of the UNHCR Global Action Plan to End Statelessness as part of the ***#IBelong Campaign***.

The Courses' Impact

In anonymous follow-up surveys participants confirmed the applicability of the notions and skills gained during the Course. They reported that they have been able to **raise awareness and sensitize colleagues and partners** on statelessness and use the knowledge in the **implementation of projects against statelessness**. As learned during the Course, some attendees have raised attention and provided guidance to stakeholders in their own countries on the **need to collect reliable data** in order to better address statelessness. Government officials harnessed the information received to provide guidance on the accession of their countries **to the 1961 Convention on the Reduction of Statelessness**. Policy officers have advocated for integrating best practices in **vital event registrations and administrative proceedings** for the prevention of statelessness in both national citizenship legislation and standard operating procedures on the field.

> *"The Sanremo courses on statelessness are a firm fixture on UNHCR's statelessness calendar of learning and development opportunities. Whether in-person, or online, the content and teaching is superlative and contributes vastly to building much-needed knowledge and capacity amongst UNHCR's key stakeholders – States, civil society partners, law and policy practitioners – to understand and address the issue of statelessness."*
>
> **Radha Govil**, *Senior Legal Officer (Statelessness), Division of International Protection, UNHCR*

The Courses on Statelessness aim at:

1. **Increasing participants' ability** to deal with the phenomenon of statelessness.
2. **Encouraging the sharing of good practices** among participants on how to reduce and prevent statelessness and protect stateless persons. w
3. **Promoting the use and the implementation** of UNHCR's Global Action Plan to End Statelessness as part of the #IBelong Campaign.
4. **Encouraging governments** to accede to the Statelessness Conventions, establish or improve safeguards against statelessness in nationality laws, and remove discrimination from nationality laws.

Courses on Advocacy for Protection

The Courses, delivered in **English**, recognize the importance of a multistakeholder approach to forced displacement and are specifically designed to build the capacity of non-governmental actors such as members of civil society and journalists in gathering information, shifting public perceptions around refugees and displaced persons, and advocating for the development of policies and services for refugees, IDPs, stateless people, and migrants.

The Course on Advocacy for Protection presents the key elements for **identifying key stakeholders and conducting effective advocacy interventions** in support of persons of concern. Based on the main protection principles deriving from International Refugee Law, Human Rights Law, and Humanitarian Law, the Course is guided by a bottom-up approach as it entails the active exchange of experiences and best practices among members of non-governmental organizations, including grassroots organizations and field-based entities, who are in a position to conduct policy interventions with their governments and publics at large.

Concurrently, the Course on Refugee Law for Journalists, co-organized with *Deutsche Welle Akademie*, is designed for media, communication, and press officers, journalists, editors, web managers, and other persons involved in reporting issues related to persons in need of protection. The training builds **capacity in the field of conflict-sensitive reporting** while highlighting strategies and recommendations for inclusive media policies, which respect uprooted persons and impartially expose events to governments and the public at large.

> *I particularly appreciated the diversity of speakers and participants. Great content, easily applicable to our professions and day-to-day work. It was also great to very able to exchange with individuals from other CSO's of the world.*
>
> *NGO Official*

The Courses' Impact

In anonymous follow-up surveys, attendees highlighted that the Course enabled them to **gain a clear overview of key stakeholders and advocacy techniques in situations of displacement** and in using the **correct terminology** when reporting in conflict-sensitive contexts. Many civil society officials reported an improvement in their practical skills and their confidence to conduct **impactful advocacy interventions** with key decision-makers. Others were able to apply the notions gained in the designing and implementation of **public awareness campaigns** on refugee issues. Many media professionals, on the other hand, suggested that the program helped them in **personally approaching persons of concern** for interviews and in becoming more sensitive to the concepts and definitions used to describe them in their reporting. Moreover, numerous attendees were able to disseminate the knowledge acquired to colleagues and partners and raise awareness on advocacy issues.

The Courses on Advocacy for Protection aim at:

1. **Enhancing the participants' knowledge** of the international legal framework for the protection of refugees IDPs, stateless people, and of the relevant stakeholders in decision-making processes at local, national, regional, and international levels.
2. **Developing participants' knowledge and skills** on how to conduct efficient advocacy interventions, drawing on policy gaps, and identified stakeholders.
3. **Empowering participants** to use multimedia communication to promote peaceful relations between displaced persons and host communities.
4. **Increase participants' knowledge and skills** on new communication techniques and advocacy for reporting on protection in refugee-related situations.

Specialisation Programme on Protection Coordination

The Specialisation Programme on Protection Coordination is an **inter-agency blended learning programme for coordinators, co-coordinators, and local actors** engaged in Protection Coordination in field operations. It is specifically designed and developed to strengthen the skills needed for effective Protection Coordination and to encourage a collaborative and harmonized protection response in all types of coordination operations.

It is organized in partnership with the **Global Protection Cluster** and was launched for the first time in May 2021. The Programme's high-level instructional design has followed one-year consultations with field operation experts from the GPC network. The Programme specifically targets coordinators, co-coordinators, and local actors in field operations, from UN agencies to government counterparts and NGO partners. It utilizes not only self-paced and live, interactive sessions but also a dedicated phase for participants to work with mentors on a project that helps them implement the skills and knowledge they have gained.

> *[The Specialisation Programme on Protection Coordination] helped me to open my eyes, to have a global and broader perspective of the protection environment not only focused on my own Area of Responsibility.*
>
> *Cluster Coordinator*

The SPPC aims at providing learners with a better understanding of the basic knowledge level and key messages of all the **different AORs** during the self-study phase. It then focuses on **addressing coordination challenges** through soft skills sessions during the workshop phase and finally connects all the acquired knowledge and skills in the **final project phase**.

The Courses' Impact

In follow-up one to one meetings, participants underlined the practical usefulness of the knowledge acquired during the Course. They noted that they were able to gain a **more global overview of the protection environment** beyond their own areas of humanitarian intervention. This allowed them to structure and align their advocacy and/or strategy with the **other Areas of Responsibility (AORs) and the protection cluster**, avoid duplication and consider the challenges related to other AORs in their operations. Moreover, participants confirmed that the virtual workshops were very instrumental in **developing their coordination skills** and implementing those taught skills in their daily working tasks. They acknowledged that the **quality of communication and outreach** with teammates and partners undertaken as coordinators has improved. Furthermore, the virtual workshop has provided an interactive and clear picture of how to walk through the process of **strategy development and coordination**. Finally, participants underlined the "practicality of the project phase", asserting that it enabled them to apply acquired knowledge, and break the gap between theory and practice in their daily work.

The Specialisation Programme on Protection Coordination aims at:

1. **Explaining what Protection Coordination is**, its relevance for different actors, and what the roles and responsibilities of the actors involved in the different coordination and co-coordination roles are.
2. **Illustrating the concept of centrality of protection** as well as the core competencies for various sectors of the humanitarian response.
3. **Developing and further strengthening skills** in the areas of analysis, advocacy, negotiation, and communication by engaging in successful ventures with field counterparts and by meeting strategic objectives.

2021

Detailed List of Courses

Department of International Refugee Law and Migration Law

> *My expectations from this programme were more than met. The content of this program was very relevant, rich, and well-illustrated; the agenda and the duration of the training were perfectly adapted to the participants' profile and the way of teaching was totally appropriate as innovative.*
>
> *Diplomat*

> *All the speakers are very engaging, responsive and attentive; their academic qualifications are beyond any doubts. I really enjoyed all the sessions (and thank you for paying attention to racial and gender diversity in selecting the speakers, it is also highly appreciated).*
>
> *Post-graduate student*

Course Director and Keynote speaker

Mr. Claudio J. Delfabro D.

Director, Department of International Refugee Law and Migration Law, IIHL

Teaching staff

Ms. Cecilia Jimenez-Damary

United Nations Special Rapporteur on the Human Rights of Internally Displaced Persons

Dr. Madeline Garlick

Chief of the Protection Policy and Legal Advice Section, Division of International Protection, UNHCR, Geneva

Mr. John A. Young

Head of Protection Learning, UNHCR Global Learning and Development Centre

Ms. Reem Alsalem

Independent consultant in forced displacement, humanitarian response, and refugee protection

Ms. Eve Lester

Founding Director of boniĝi and international expert on the human rights of refugees and migrants

Mr. Hayat Akbari

Research and Development Consultant with boniĝi

Ms. Nicole Hoagland

Migration Policy Expert

Mr. Gábor Gyulai

Director of the Refugee Programme, Hungarian Helsinki Committee and President of the European Network on Statelessness

Ms. Leloba Pahl

International development and migration policy specialist, UNHCR

Ms. Melissa Amisano

Coordinator, Department of International Refugee Law and Migration Law, IIHL

6th Online Course on International Refugee Law

English 25 January - 19 February 2021

Overview

The 6th Online Course on International Refugee Law has been developed with the support of the *United Nations High Commissioner for Refugees*, the *Swiss State Secretariat for Migration*, as well as the *United States Government (Department of State, Bureau of Population, Refugees and Migration)*. The training was delivered in English and welcomed **41 participants** coming from **25 countries.** Among the participants were government officials, members of the national police, academics, staff of local and international non-governmental organizations, and international experts on human rights.

The topics covered ranged from the analysis of International Refugee Law and its complementarity with other bodies of law to the different displacement phases. The causes that force people to flee, the protection risks encountered through the displacement cycle, and the search and implementation of durable and sustainable solutions have also been presented.

Average Course rating by participants

8,9 / 10

Overall feedback

Most appreciated aspects: wide expertise of lecturers and comprehensive coverage of topics; proper balance between theory and practice and opportunity for participants to interact with speakers and colleagues; possibility to follow the Course from one's own country and compatibility with work commitments.

Most valued sessions and topics: Refugee Status Determination; Trafficking in Persons and Smuggling of Migrants; International Legal Protection Framework; The Institution of Asylum and Security Considerations.

Suggestions for improvement: extend the duration of the live sessions; provide also a more advanced version of the pre-recorded sessions.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 55%; able to a good extent, 35%; able to a limited extent, 10%. The majority of respondents (90%) would recommend this Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 80%; average satisfaction, 20%. No respondent expressed to be dissatisfied with the Course in the final evaluations.

Digital features feedback

Virtual teaching methodology: excellent, 45%; very good, 40%; good, 15%. Participants mostly appreciated: the alternance between live and self-paced sessions; the right balance between theory and practice; the accurate use of various types of media; time management.

Friendliness of the Online Learning Platform: very user-friendly, 35%; user-friendly, 65%.

Level of satisfaction with online live sessions: high satisfaction, 85%; average satisfaction, 15%. No respondent expressed to be dissatisfied with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 80%; average satisfaction, 20%.

> *I would like to thank the organisers for their excellent job and stress that I have learned a lot not only in terms of content but also in terms of modalities to give a successful online presentation and/or to be a moderator. I honestly had some doubts about the "online" modality, but I must admit that I have been surprised by the way you managed to organize it. And I feel the behind-the-scenes work.* **Ph.D. Student**

Course Director

Ms. Catherine-Amélie Chassin

Senior Lecturer and Co-director of the Master in Freedom Rights, University of Caen-Normandie (France)

Keynote speaker

Mr. Paolo Artini

Representative of the United Nations High Commissioner for Refugees (UNHCR) to France

Teaching Staff

Ms. Cecilia Jimenez-Damary

United Nations Special Rapporteur on the Human Rights of Internally Displaced Persons

Ms. Reem Alsalem

Independent consultant in forced displacement, humanitarian response, and refugee protection

Ms. Eve Lester

Founding Director of boniĝi and international expert on the human rights of refugees and migrants

Mr. Hayat Akbari

Research and Development Consultant with boniĝi

Ms. Morgane Nicot

Team Leader, Knowledge Development and Innovation - Trafficking & Migrant Smuggling Section, UNODC

Mr. Gábor Gyulai

Director of the Refugee Programme, Hungarian Helsinki Committee and President of the European Network on Statelessness

Ms. Dietrun Gunther

Staff Development Officer, Refugee Law, UNHCR Global Learning and Development Centre

Ms. Sophie Crozet

Independent humanitarian consultant specialized in forced migration

Ms. Melissa Amisano

Coordinator, Department of International Refugee Law and Migration Law, IIHL

7th Online Course on International Refugee Law

French | 25 January - 19 February 2021

Overview

The 7th Online Course on International Refugee Law, was delivered in French for **40 participants** coming from **17 countries**. The training was supported by the *United Nations High Commissioner for Refugees*, the *Swiss State Secretariat for Migration*, and the *United States Government (Department of State - Bureau of Population, Refugees, and Migration)*. The audience was mainly composed of government officials and international practitioners, including staff of NGOs and international organizations, diplomats, representatives of Permanent Missions to the UN Office in Geneva, representatives of UN peacekeeping operations, and lawyers.

The Online Course dealt with different aspects related to the international protection of refugees, such as: Current Challenges and Opportunities of International Protection; Refugee Status Determination; the Institution of Asylum and Security Considerations; Detention and Alternatives to Detention, Protection of IDPs and Stateless People; Trafficking and Smuggling; Protection within the Displacement Cycle; Age, Gender and Diversity (AGD) Approach; and Durable Solutions and the Global Compact on Refugees.

Average Course rating by participants

8,9 / 10

Overall feedback

Most appreciated aspects: professionalism and solid experience of speakers; flexibility ensured by the alternation of live and self-paced sessions; interactive nature of live sessions; overall Course organization; facilitators' availability to address participants' questions during and after the sessions; analysis of case studies; sharing of extra learning materials; the Online Library.

Most valued sessions and topics: Refugee Status Determination; Other People in Need of Protection: Internally Displaced and Stateless Persons; Detention and Alternatives to the Detention.

Suggestions for improvement: ensure dedicated space for group work; extend the duration of live sessions.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 36%; able to a good extent, 48%; able to a limited extent, 16%. All respondents (100%) would recommend this Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 96%; average satisfaction, 4%. No respondent expressed to be dissatisfied with the Course in the final evaluations.

Digital features feedback

Virtual teaching methodology: excellent, 40%; very good, 48%; good, 12%. Participants mostly appreciated: the Department's produced videos; availability of learning materials; analysis of case studies; virtual classes; interactivity of sessions; timely provision of feedback to the assignments.

Friendliness of the Online Learning Platform: very user-friendly, 60%; user-friendly, 36%; not user-friendly, 4%.

Level of satisfaction with online live sessions: high satisfaction, 80%; average satisfaction, 20%. No respondent expressed to be dissatisfied with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 80%; average satisfaction, 20%.

> *You managed to sow in each of us the spirit of Sanremo even through this online learning tool, which it makes say has proven itself in this time of pandemic.* **Diplomat**

Course Director

Mr. Claudio J. Delfabro D.

Director, Department of International Refugee Law and Migration Law, IIHL

Keynote Speaker

Prof. François Crépeau

Former UN Special Rapporteur on the Human Rights of Migrants

Teaching Staff

Ms. Cecilia Jimenez-Damary

United Nations Special Rapporteur on the Human Rights of Internally Displaced Persons

Mr. Thibaut Fleury Graff

International Law Professor at University Paris Saclay, UNHCR Judge at the French National Court for Asylum

Ms. Gianna Sanchez Moretti

Migration Law Officer, IOM

Mr. Ryszard Piotrowicz

Professor of International Law at the University of Aberystwyth, and Vice-President of GRETA, Council of Europe's Group of Experts on Action against Trafficking in Human Beings, 2017-20

Ms. María Carolina Romero Lares

Associate Professor, World Maritime University (WMU)

Ms. Eve Lester

Founding Director of boniĝi and international expert on the human rights of refugees and migrants

Mr. Hayat Akbari

Research and Development Consultant with boniĝi

Mr. Nicola Graviano

Head of the Assisted Voluntary Return and Reintegration (AVRR) Unit, IOM

Mr. Ace De la Cruz

Project Coordinator on Migrant Integration and Social Cohesion, IOM

Ms. Martina Ranieli

Coordinator, Department of International Refugee Law and Migration Law, IIHL

3rd Online Course on International Migration Law

English | 1 - 26 March 2021

Overview

The 3rd Online Course on International Migration Law was offered in English and developed by the Department in cooperation with the *International Organization for Migration* and with the support of the *Swiss State Secretariat for Migration*. **47 participants** coming from **34 countries** actively took part in the training. Among them, there were representatives of Permanent Missions to the UN Office in Geneva, mid and senior-level members of governments and international organizations. Civil society was also represented by members of the staff of NGOs and legal clinics.

The Online Course dealt with the most relevant aspects of the migration phenomenon and governance such as: the obligations and concerns of States and the rights and responsibilities of migrants; the international legal instruments that relate to migration as well as the legal framework concerning other categories of persons in need of international protection. Trends, causes, journeys and associated risks, integration in the country of destination, and return and reintegration in the country of origin are also analyzed through a human rights-based approach.

Average Course rating by participants

9,2 / 10

Overall feedback

Most appreciated aspects: case studies; participant interaction; detailed explanations from facilitators; good balance of theory and practice; professionalism from the team and good coordination; accessible and manageable session plan for those working.

Most valued sessions and topics: Trafficking in Persons and Smuggling of Migrants; International Legal Framework and the Rights of Migrants; Return and Reintegration of Migrants; Protection at Sea.

Suggestions for improvement: ensure a dedicated moment for debate and working in groups; include a dedicated session on labor migration.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 86%; able to a good extent, 11%; able to a limited extent, 3%. The majority of respondents (93%) would recommend this Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 86%; average satisfaction, 14%. No respondent expressed dissatisfaction with the course.

Digital features feedback

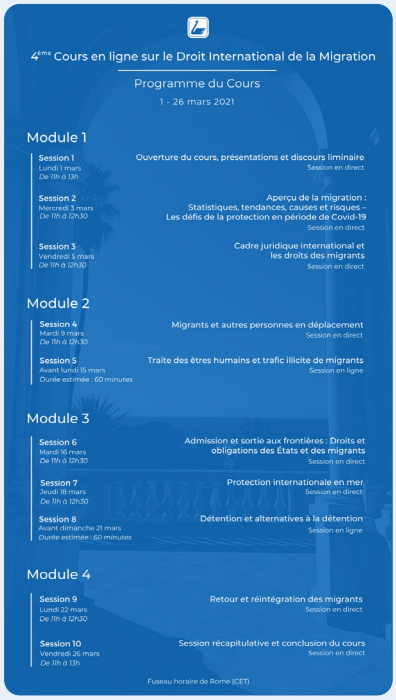
Virtual teaching methodology: excellent, 71%; very good, 21%; good, 4%; rather poor, 4%.

Friendliness of the Online Learning Platform: very user-friendly, 71%; user-friendly, 29%.

Level of satisfaction with online live sessions: high satisfaction, 86%; average satisfaction, 14%. No respondent expressed to be dissatisfied with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 86%; average satisfaction, 14%

> *I have learnt more than expected. Besides the training has armed me with a lot of material to continue learning and to be able to transfer what I have learnt into the lecture halls in my country. In fact if I could have an opportunity to practice what I have learnt, I will transfer the skills home not only to my student population but to my government and the civil society.* **Academic**



Course Director

Ms. Catherine-Amélie Chassin

Senior Lecturer and Co-director of the Master in Freedom Rights, University of Caen-Normandie (France)

Keynote Speaker

Prof. François Crépeau

Former UN Special Rapporteur on the Human Rights of Migrants

Teaching Staff

Mr. Thibaut Fleury Graff

International Law Professor at University Paris Saclay, UNHCR Judge at the French National Court for Asylum

Ms. Anne Althaus

Migration Law Officer, IOM

Mr. Nicolas Le Coz

Senior Officer of the National Gendarmerie

Prof. Aref Fakhry

Associate Professor, World Maritime University (WMU)

Ms. Eve Lester

Founding Director of boniĝi and international expert on the human rights of refugees and migrants

Mr. Hayat Akbari

Research and Development Consultant with boniĝi

Ms. Noëlle Darbellay

Assisted Voluntary Return and Reintegration (AVRR) Officer at IOM

Mr. Ace De la Cruz

Project Coordinator on Migrant Integration and Social Cohesion, IOM

Ms. Martina Ranieli

Coordinator, Department of International Refugee Law and Migration Law, IIHL

4th Online Course on International Migration Law

French | 1 - 26 March 2021

Overview

The 4th Online Course on International Migration Law, developed by the Department in cooperation with the *International Organization for Migration* and with the support of the *Swiss State Secretariat for Migration*, was delivered in French. The Course comprised of **50 participants** from **19 countries** including government officials and members of civil society, such as academics, staff of NGOs and international organizations, government officials, diplomats, representatives of Permanent Missions to the UN Office in Geneva, practitioners, and interpreters, journalists, judges, and lawyers.

The topics covered during the training tackled key issues related to human rights and people on the move, with a specific focus on policymaking and migration governance. The international legal instruments that relate to migration as well as the complex nature of today's migratory phenomenon have been analyzed through a cross-cutting approach including trends, causes, journeys and associated risks, integration in the country of destination, and return and reintegration in the country of origin. The Course also tackled migration management and governance within the framework generated by the Global Compact for Safe, Orderly, and Regular Migration.

Average Course rating by participants

9,1 / 10

Overall feedback

Most appreciated aspects: the quality of the Course's implementation; the possibility to follow the Course from anywhere bringing together a fairly large number of participants; the availability of the resources/material; the experience shared by the facilitators and the real-life cases.

Most valued sessions and topics: Protection at Sea; Human Rights of Migrants; Categories of Persons on the Move; Capstone Session.

Suggestions for improvement: include a space on best practices about legal migration channels; organize informal activities to enhance networking among participants; extend sessions' duration.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 52%; able to a good extent, 39%; able to a limited extent, 9%. All respondents (100%) would recommend this Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 90%; average satisfaction, 10%. No respondent expressed to be dissatisfied with the Online Course.

Digital features feedback

Virtual teaching methodology: excellent, 48%; very good, 39%; good, 13%.

Friendliness of the Online Learning Platform: very user-friendly, 48%; user-friendly, 42%; not very user-friendly, 6%; not user-friendly, 3%.

Level of satisfaction with online live sessions: high satisfaction, 77%; average satisfaction, 23%. No respondent expressed to be dissatisfied with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 81%; average satisfaction, 16%; low satisfaction, 3%.

> *This Course was very beneficial. It allowed me to better understand the issue of migration and to know the legal framework and the different legal texts that govern this issue. I am now able to distinguish between the different forms of movement of people and I know about the applicable international law treaties that my country has adopted, signed or ratified. I was very satisfied with the different presentations made by qualified speakers who had a perfect command of their subjects, and I would like to take this opportunity to congratulate them warmly.* Government Official

Course Director and Keynote Speaker

Mr. Claudio J. Delfabro D.

Director, Department of International Refugee Law and Migration Law, IIHL

Teaching Staff

Ms. Beanta Alberink

Instructional Design Expert, Facilitator and Speaker, Design2Learn

Mr. John A. Young

Head of Protection Learning, UNHCR Global Learning and Development Centre

Mr. Kristijan Mihajlovski

Academic Unit Coordinator, Department of International Refugee Law and Migration Law, IIHL

Ms. Martina Ranieli

Coordinator, Department of International Refugee Law and Migration Law, IIHL

Ms. Melissa Amisano

Former Coordinator, Department of International Refugee Law and Migration Law, IIHL

3rd Online Course on Teaching Refugee Law

English 1 – 26 March 2021

Overview

The 3rd Online Course on Teaching Refugee Law was delivered in English to **20 participants** coming from **17 countries**. The audience was mainly composed of representatives of academia and national training institutions, government officials, and members of civil society from the Global South.

The training included both content-related and methodological-based sessions while covering the key aspects and principles of teaching Refugee Law. Through the training, participants had the opportunity to strengthen their teaching skills and capacity to develop teaching modules on Refugee Law. For this, the audience was exposed to sessions devoted to instructional design and learning methodologies (e.g. needs assessments, and identification of approaches, objectives, methodologies, and evaluations).

Average Course rating by participants

9,2 / 10

Overall feedback

Most appreciated aspects: high level of interactivity; solid expertise and professionalism of facilitators; proper balance between theory and practice; familiar and respectful atmosphere of the learning environment.

Most valued sessions and topics: Definition of Learning Objectives and Key Messages; Delivery Methodologies: Effective Presentation and Case Studies; Presentation Techniques in Online Learning; Use of Interactive Tools in Online Learning.

Suggestions for improvement: increase opportunities for participants to act as trainers.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 93%; able to a good extent, 7%. All respondents (100%) would recommend this Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 79%; average satisfaction, 21%. No respondent expressed to be dissatisfied with the Course in the final evaluations.

Digital features feedback

Virtual teaching methodology: excellent, 86%; very good, 14%. Participants mostly appreciated: accurate use of various types of teaching methodologies and interactive tools; time management.

Friendliness of the Online Learning Platform: very user-friendly, 29%; user-friendly, 71%.

Level of satisfaction with online live sessions: high satisfaction, 93%; average satisfaction, 7%. No respondent expressed to be dissatisfied with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 64%; average satisfaction, 36%.

> *The knowledge from the Course has enormously provided me with the best techniques to meet up with the different preferences of prospective participants and how best I can engage them differently in teaching them what they need to know.* ***Academic***

Course Director

Mr. Claudio J. Delfabro D.

Director, Department of International Refugee Law and Migration Law, IIHL

Teaching Staff

Ms. Cecilia Jimenez-Damary

United Nations Special Rapporteur on the Human Rights of Internally Displaced Persons

Dr. Madeline Garlick

Chief of the Protection Policy and Legal Advice Section, Division of International Protection, UNHCR, Geneva

Mr. Gábor Gyulai

Director of the Refugee Programme, Hungarian Helsinki Committee and President of the European Network on Statelessness

Mr. Feras Hattar

Lawyer and International Consultant

Ms. Eve Lester

Founding Director of boniĝi and international expert on the human rights of refugees and migrants

Mr. Hayat Akbari

Research and Development Consultant with boniĝi

Mr. Ryszard Piotrowicz

Professor of International Law at the University of Aberystwyth, and Vice-President of GRETA, Council of Europe's Group of Experts on Action against Trafficking in Human Beings, 2017-20

Ms. Lobna Abdel Hadi

International Consultant on Refugee Protection

Mr. Kristijan Mihajlovski

Academic Unit Coordinator, Department of International Refugee Law and Migration Law, IIHL

Ms. Melissa Amisano

Former Coordinator, Department of International Refugee Law and Migration Law, IIHL

8th Online Course on **International Refugee Law for Postgraduate Students**

English | 29 March - 2 April 2021

Overview

The 8th Online Course on International Refugee Law for Postgraduate Students was developed with the support of the *Institut de Droit de la Paix et du Développement (University of Nice)*, the *United Nations High Commissioner for Refugees*, the *Swiss State Secretariat for Migration*, as well as the *United States Government (Department of State, Bureau of Population, Refugees and Migration)*. The training was delivered in English and welcomed **44 participants** from **22 countries**. Among the participants were postgraduate students, junior researchers as well as legal and advocacy assistants.

The training mainly focused on the most relevant aspects of International Refugee Law and the protection of persons on the move. Sessions included a detailed overview of the protection challenges and associated risks in relation to the displacement cycle as well as the causes that force people to flee and the search and implementation of durable and sustainable solutions.

Average Course rating by participants

8,9 / 10

Overall feedback

Most appreciated aspects: involvement of high-profile lecturers and UN Staff; documentation provided and the written support; interactive methodologies and good balance between theory and practice.

Most valued sessions and topics: Capstone Session; Refugee Status Determination; Human Trafficking and Smuggling; Statelessness.

Suggestions for improvement: including a session on environmentally displaced persons; including an extra session for discussion among participants.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 62%; able to a good extent, 26%; able to a limited extent, 10%; not at all, 2%.

Level of satisfaction with the Online Course: high satisfaction, 88%; average satisfaction, 12%. No respondent expressed to be dissatisfied with the Online Course.

Digital features feedback

Virtual teaching methodology: excellent, 60%; very good, 33%; good, 7%.

Friendliness of the Online Learning Platform: very user-friendly, 55%; user-friendly, 45%.

Level of satisfaction with online live sessions: high satisfaction, 79%; average satisfaction, 19%; low satisfaction, 2%. No respondent expressed to be dissatisfied with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 71%; average satisfaction, 29%.

> *I wish our University professors would take one of your Courses to know what is good!* ***Post-graduate student***

Course Director

Mr. Claudio J. Delfabro D.

Director, Department of International Refugee Law and Migration Law, IIHL

Keynote Speaker

Mr. Stéphane Jaquemet

Director of Policy, International Catholic Migration Commission

Teaching Staff

Ms. Cecilia Jimenez-Damary

United Nations Special Rapporteur on the Human Rights of Internally Displaced Persons

Ms. Silvia Colombo

Staff Development Officer, Protection Learning Unit, UNHCR Global Learning and Development Center

Mr. Gábor Gyulai

Director, Refugee Programme at the Hungarian Helsinki Committee and President of the European Network on Statelessness

Mr. Matthew Fader

Leader of Volunteer Operations and Head of Education, International Search and Rescue Development, Swedish Search and Rescue Society

Ms. Eve Lester

Founding Director of boniĝi and international expert on the human rights of refugees and migrants

Mr. Hayat Akbari

Research and Development Consultant with boniĝi

Ms. Morgane Nicot

Team Leader, Knowledge Development and Innovation - Trafficking & Migrant Smuggling Section, UNODC

Dr. Madeline Garlick

Chief of the Protection Policy and Legal Advice Section, Division of International Protection, UNHCR, Geneva

Ms. Lobna Abdel Hadi

International Consultant on Refugee Protection

9th Online Course on International Refugee Law

English 5 – 30 April 2021

Overview

The 9th Online Course on International Refugee Law, developed by the Department of International Refugee Law and Migration Law in cooperation with the *United Nations High Commissioner for Refugees*, the *Swiss State Secretariat for Migration*, and the *United States Government (Department of State, Bureau of Population, Refugees and Migration)*, was delivered in English and welcomed **59 participants** from **34 different countries**. Among the participants were government officials and members of civil society, including staff of local and international non-governmental organizations, representatives of Permanent Missions to the UN Office in Geneva, protection officers, researchers, diplomats, and national government officials.

The Online Course examined a variety of topics relating to the international protection of refugees. These topics included the International Legal Protection Framework, Refugee Status Determination, The Institution of Asylum and Security Considerations, Protection of Internally Displaced and Stateless Persons, International Protection at Sea, Detention and Alternatives to Detention, Trafficking and Smuggling, the Impact of COVID-19 on Refugees, Protection within the Displacement Cycle, Durable Solutions, and the Global Compact on Refugees.

Average Course rating by participants

9,1 / 10

Overall feedback

Most appreciated aspects: practical focus of the Course; Sanremo team's support and professionalism; engaging and knowledgeable facilitators; variety of tools and interactivities used; relevant assignments and case studies.

Most valued sessions and topics: Protection at Sea; Refugee Status Determination; the International Legal Protection Framework; Other Persons in Need of Protection.

Suggestions for improvement: provide a space to explore the needs of host countries; include focus also on skills (such as RSD interviewing tips, individual case management).

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 58%; able to a good extent, 39%; able to a limited extent, 3%. Almost all of the respondents (97%) would recommend the Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 89%; average satisfaction, 11%. No respondent expressed dissatisfaction with the Course.

Digital features feedback

Virtual teaching methodology: excellent, 67%; very good, 28%; good, 5%. Participants appreciated the blend of methodologies, the variety of tools and interactivities, and relevant videos.

Friendliness of the Online Learning Platform: very user-friendly, 64%; user-friendly, 33%; not so user-friendly, 3%.

Level of satisfaction with online live sessions: high satisfaction, 89%; average satisfaction, 11%. No respondent expressed to be dissatisfied with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 81%; average satisfaction, 19%.

> *I have a completely renewed appreciation to the work we do. And I very much appreciate the opportunity to gain such knowledge and apply it on everyday work to provide the best services and solutions for refugees.* UN Official

Course Director and Keynote speaker

Mr. Claudio J. Delfabro D.

Director, Department of International Refugee Law and Migration Law, IIHL

Teaching staff

Mr. Ace De la Cruz

Project Coordinator on Migrant Integration and Social Cohesion, IOM

Ms. Jill Alpes

Senior Researcher, Human Rights Centre-Ghent University

Ms. Beanta Alberink

Instructional Design Expert, Facilitator and Speaker Design2Learn

Mr. Gotzon Onandia

Human Rights Officer, OHCHR, team of the Special Rapporteur on the Human Rights of Internally Displaced Persons

Ms. Britta Nicolmann

Human Rights Officer, Civil Society Team, OHCHR

Mr. Amir Salim Mohamed

Associate Human Rights Officer, Civil Society Team, OHCHR

Mr. András Lédérer

Information and Advocacy Officer, Refugee Programme at the Hungarian Helsinki Committee

Ms. Martina Ranieli

Online Learning Officer, Department of International Refugee Law and Migration Law, IIHL

Ms. Melissa Amisano

Former Coordinator, Department of International Refugee Law and Migration Law, IIHL

1st Online Course on Advocacy for Protection

English 24 May – 4 June 2021

Overview

The 1st Online Course on Advocacy for Protection was developed by the Department of International Refugee Law and Migration Law and delivered in English. The Course welcomed **37 participants** from **22 countries** around the world. Among the participants were UN officials and personnel of non-governmental organizations, including directors, program coordinators, protection officers, and advocacy officers.

The Online Course examined a variety of topics relating to advocacy in the protection context. These topics included People on the Move, Designing Advocacy Strategies, Assessing and Funding Advocacy Strategies, Protection Analysis Tools, Message Crafting and Presentation Techniques, and Reporting to Human Rights Mechanisms. The Course also featured a practical session on advocacy, in addition to the Capstone Session.

Average Course rating by participants

9,2 / 10

Overall feedback

Most appreciated aspects: good balance between theory and practice and applicability of Course content; engaging and expert facilitators; diverse participants; interactive discussions; tutors in group sessions.

Most valued sessions and topics: Protection Analysis Tools; Message Crafting and Presentation Techniques; Designing Advocacy Strategies.

Suggestions for improvement: include more practical case studies; simplify session on Reporting to Human Rights Mechanisms.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 90%; able to a good extent, 10%. All of the respondents (100%) would recommend this Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 95%; average satisfaction, 5%. No respondent expressed dissatisfaction with the Course.

Digital features feedback

Virtual teaching methodology: excellent, 79%; very good, 21%. Respondents appreciated the variety of interactivities.

Friendliness of the Online Learning Platform: very user-friendly, 58%; user-friendly, 42%.

Level of satisfaction with online live sessions: high satisfaction, 95%; average satisfaction, 5%. No respondent expressed to be dissatisfied with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 89%; average satisfaction, 11%.

> *I think the Course was of a very good level as a whole. Starting from the speakers, who were engaging and helpful, to the choice of contents. I was personally very satisfied especially because although I have much less experience than most of the Course participants, I felt involved and I am convinced I learned a lot from it. In this sense, another winning aspect, the care that has been put into the organization of the Course in general and the attention dedicated to its success.* NGO Official

Course Director and Keynote Speaker

Mr. Claudio J. Delfabro D.

Director, Department of International Refugee Law and Migration Law, IIHL

Teaching Staff

Ms. Daniela Leese

Head of Department Africa, Deutsche Welle Akademie

Ms. Sheila Mysorekar

Project Manager, Africa Media Development, Deutsche Welle Akademie

Ms. Katie Drew

Innovation Officer, UNHCR

Ms. Christa Awuor Odinga

Project Manager, UNHCR

Ms. Anahi Ayala Iacucci

Digital Inclusion and Participation Consultant, UNHCR

Ms. Camila Ignacio Geraldo

Public Information Assistant, UNHCR

Mr. Caleb Gichuhi

Programs Manager, Build Up

Ms. Jhoanna Cova Liccien

La Voz de los Refugiados Volunteer, Brazil

Mr. Matthew Fader

Leader of Volunteer Operations and Head of Education, International Search and Rescue Development, Swedish Search and Rescue Society

Mr. Robert Aschberg

Swedish Journalist and Media Executive

Mr. Kristijan Mihajlovski

Academic Unit Coordinator, Department of International Refugee Law and Migration Law, IIHL

Ms. Martina Ranieli

Coordinator, Department of International Refugee Law and Migration Law, IIHL

Ms. Melissa Amisano

Former Coordinator, Department of International Refugee Law and Migration Law, IIHL

1st Online Course on Refugee Law for Journalists

English | 7 June 2021 – 18 June 2021

Overview

The 1st Online Course on Refugee Law for Journalists, organized in partnership with *Deutsche Welle Akademie*, was delivered in English benefitting **26 participants** representing **16 different nationalities**. The participants' background was particularly heterogeneous, ranging from freelance journalists to editors-in-chief, from senior reporters to communications officers, from media reforms advisors to radio station managers.

The Course highlighted strategies and recommendations for inclusive media policies and focused on the correct terminology to employ when referring to refugees, and the situations they are confronted with. The training also highlighted the principles in making multimedia communication, journalism, and information campaigns, key tools for positively shaping perceptions, attitudes, and policies towards people in need of protection.

Average Course rating by participants

8,7 / 10

Overall feedback

Most appreciated aspects: heterogeneity, professionalism, and solid experience of speakers; interactivity of live sessions; possibility to follow the Course from one's own country and compatibility with work commitments.

Most valued sessions and topics: Refugee Rights and Responsibilities; Hidden Bias in Reporting; Sources, Confidentiality, and Risks; Reporting from the Frontline.

Suggestions for improvement: increase the number of live sessions and make the pre-recorded video more advanced.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 81%; able to a good extent, 13%; able to a limited extent, 6%. Most of the respondents (88%) would recommend this Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 80%; average satisfaction, 20%. No respondent expressed to be dissatisfied with the Course in the final evaluations.

Digital features feedback

Virtual teaching methodology: excellent, 44%; very good, 37%; good, 19%. Participants mostly appreciated: intuitive Online Learning Platform; resources made available to participants; right balance between theory and practice.

Friendliness of the Online Learning Platform: very user-friendly, 38%; user-friendly, 62%.

Level of satisfaction with online live sessions: high satisfaction, 75%; average satisfaction, 25%. No respondent expressed to be dissatisfied with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 75%; average satisfaction, 19%; low satisfaction, 6%.

> *I can't wait to do the first media refugee related coverage after this Course.* ***Journalist***

Course Director

Mr. Claudio J. Delfabro D.

Director, Department of International Refugee Law and Migration Law, IIHL

Keynote Speaker

Ms. Shaden Khlaf

Head of the Policy Unit, UNHCR Regional Bureau for the Middle East and North Africa

Teaching Staff

Ms. Lobna Abdel Hadi

Course Officer, Department of International Refugee Law and Migration Law, IIHL

Mr. George Fahmy

Learning Development Officer, Global Center for Learning and Development of the UNHCR

Ms. Malak Hassan

Assistant Protection Officer, UNHCR Lebanon

Dr. Gnan Albasteki

Member of the Emirati National Committee on Humanitarian Law

Dr. Richard Piotrowicz

Professor of International Law at the University of Aberystwyth, and Vice-President of GRETA, Council of Europe's Group of Experts on Action against Trafficking in Human Beings, 2017-20

Dr. Madeline Garlick

Chief of the Protection Policy and Legal Advice Section, Division of International Protection, UNHCR, Geneva

Dr. Tarek Abdullah Megahed

Professor and President of the Private International Law Department, Sanaa University

10th Online Course on International Refugee Law

Arabic | 21 June 2021 – 15 July 2021

Overview

The 10th Online Course on International Refugee Law has been developed with the support of the *United Nations High Commissioner for Refugees*, the *Swiss State Secretariat for Migration*, and the *United States Government (Department of State, Bureau of Population, Refugees and Migration)*. The sessions were delivered in Arabic and welcomed **39 participants** coming from **14 countries**. Among the audience were government officials from the executive, judicial, and legislative branches, and members of civil society, including staff of local and international non-governmental organizations, protection and immigration officers, representatives of Permanent Missions to the UN in Geneva, members of national human rights commissions.

The Online Course covered topics that range from the analysis of International Refugee Law and its complementarity with other bodies of law. The causes that force people to flee have been analyzed alongside the protection risks encountered through the displacement cycle. Sessions on Detention and the Alternatives to Detention, Smuggling of Migrants and Human Trafficking, and Durable Solutions for Refugees provide an interdisciplinary overview of the key aspects of international protection. The Course also included a session analyzing the consequences of the COVID-19 pandemic on refugees.

Average Course rating by participants

9 / 10

Overall feedback

Most appreciated aspects: comprehensive and well-structured Course program; facilitators' expertise; proper balance between theory and practice.

Most valued sessions and topics: Statelessness; Mixed Migration; Detention and Alternatives to Detention

Suggestions for improvement: extend the duration of the Course and the sessions; increase the number of case studies.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 63%; able to a good extent, 33%, able to a limited extent, 4%. Most of the respondents (92%) would recommend this Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 71%; average satisfaction, 17%, and low satisfaction, 4%. No respondent expressed to be dissatisfied with the Course in the final evaluations.

Digital features feedback

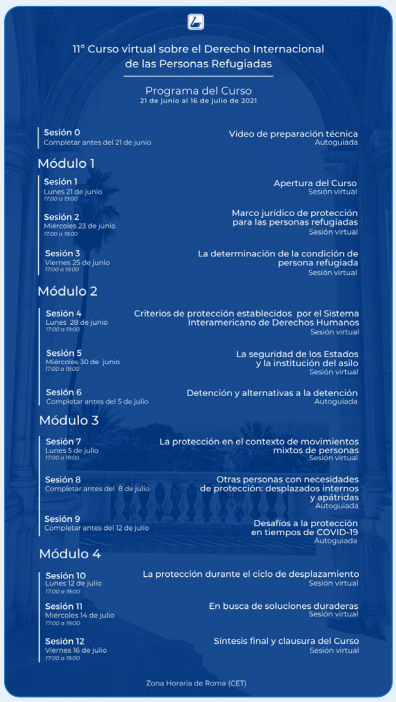
Virtual teaching methodology: excellent, 54%; very good, 21%; good, 13%; rather poor, 4%. Participants mostly appreciated the availability of learning materials.

Friendliness of the Online Learning Platform: very user-friendly, 46%; user-friendly, 46%; not so user-friendly, 8%.

Level of satisfaction with online live sessions: high satisfaction, 75%; average satisfaction, 21%; and low satisfaction, 4%. No respondent expressed to be dissatisfied with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 88%; average satisfaction, 8%; and low satisfaction, 4%.

> *I learned everything about refugees, their legal status, how to protect them and the durable solutions available to them.* ***Government Official***



Course Director

Mr. Claudio J. Delfabro D.
Director, Department of International Refugee Law and Migration Law, IIHL

Welcome Video Message

Mr. Filippo Grandi
High Commissioner for Refugees, Office of the United Nations High Commissioner for Refugees (UNHCR)

Keynote Speaker

María Bances del Rey
Senior Protection Officer, Regional Office for the Americas, UNHCR

Teaching Staff

Mr. Fausto Pocar
Honorary President, International Institute of Humanitarian Law (IIHL)
Mr. Gilberto M.A. Rodrigues
Associate Professor and Coordinator, Graduate Program in International Relations, Federal University Federal of ABC (UFABC), São Paulo, Brazil
Mr. Juan Ignacio Mondelli
Regional Protection Officer, Regional Office for the Americas, UNHCR
Ms. Romina I. Sijnienský
Assistant Secretary, Inter-American Court of Human Rights
Mr. Marco Formisano
Chief Protection and Liaison Officer for the Americas, UNHCR
Ms. Carolina Gottardo
Executive Director, International Detention Coalition
Mr. José Samaniego
Director, UNCHR Regional Office of the Americas
Mr. Juan Pablo Terminiello
Chief Legal Officer, Regional Office of the Americas, UNHCR
Mr. Gotzon Onandia
Human Rights Officer, OHCHR, team of the Special Rapporteur on the Human Rights of IDPs
Mr. Gábor Gyulai
Director, Refugee Programme at the Hungarian Helsinki Committee and President of the European Network on Statelessness
Dr. Madeline Garlick
Chief of the Protection Policy and Legal Advice Section, Division of International Protection, UNHCR, Geneva
Ms. Cristina García
Regional Director for Latin America and the Caribbean, HIAS
Ms. Marisa Gómez Fernández
International expert on refugee protection and durable solutions

11th Online Course on **International Refugee Law**

Spanish | 21 June – 16 July 2021

Overview

The 11th Online Course on International Refugee Law, which was delivered in Spanish, focused mainly on Latin America. It was organized thanks to the support of the *United Nations High Commissioner for Refugees*, the *Swiss State Secretariat for Migration*, and the *United States Government (Department of State, Bureau of Population, Refugees and Migration)*. The Course welcomed **48 participants** from **15 countries**. Among the participants were government officials or other state authorities, such as municipalities or public servants, but also members of non-governmental organizations, personnel of international agencies, and representatives of civil society.

The Online Course aimed to provide participants with a detailed analysis of the key elements that make-up International Refugee Law, as well as the regional legal framework established by the 1984 Cartagena Declaration and the Inter-American System for the Protection of Human Rights. The Course also dealt with the particularities of displacement at the regional level, its causes and consequences, as well as the different phases of displacement, and the protection risks that these people encounter throughout their journey. Finally, the Course also provided specific attention to the search for and implementation of durable solutions.

Average Course rating by participants

9,6 / 10

Overall feedback

Most appreciated aspects: the Sanremo team's support and professionalism; the methodology, the competence of the facilitators, the diversity of topics discussed during the Course.

Most valued sessions and topics: Durable solutions, Detention and Alternatives to Detention, Refugee Status Determination, The Protection of IDPs and Stateless people, National Security and the Institution of Asylum.

Suggestions for improvement: adding more time for some sessions in order to share experiences and best practices, on the Online Learning Platform the navigation bar could go directly to specific sessions, adding a session on human trafficking and migrant smuggling.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 58%; able to a good extent, 39%; able to a limited extent, 3%. Almost all of the respondents (97%) would recommend the Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 80%; average satisfaction, 20%. No respondent expressed to be dissatisfied with the Course in the final evaluations.

Digital features feedback

Virtual teaching methodology: excellent, 64%; very good, 33%; good, 3%. Participants appreciated the dynamic of the methodologies, the availability of the facilitators, and the feedback they received.

Friendliness of the Online Learning Platform: very user-friendly, 70%; user-friendly, 37%; not so user-friendly, 3%.

Level of satisfaction with online live sessions: high satisfaction, 94%; average satisfaction, 6%. No respondent expressed to be dissatisfied with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 94%; average satisfaction, 6%.

> *Because it is a very specific Course, and undoubtedly through the experience of the lecturers and participants, who live day to day in different circumstances and practices, allow access to a prism of situations, which provide knowledge and experience, that if it were not through the Course, would not be obtained.* Government Official

Course Director

Mr. Claudio J. Delfabro D.

Director, Department of International Refugee Law and Migration Law, IIHL

Keynote Speaker

Ms. Melanie Khanna

Head of Statelessness Section, Division of International Protection, UNHCR

Teaching Staff

Ms. Radha Govil

Senior Legal Officer, Statelessness Section, Division of International Protection, UNHCR

Ms. Maha Mamo

Statelessness Activist and Motivational Speaker

Mr. Gábor Gyulai

Director, Refugee Programme at the Hungarian Helsinki Committee and President of the European Network on Statelessness

Ms. Nina Murray

Head of Policy and Research, European Network on Statelessness

Ms. Valeriia Cherednichenko

International consultant, expert on statelessness and identity

Mr. Kristijan Mihajlovski

Academic Unit Coordinator, Department of International Refugee Law and Migration Law, IIHL

1st Online Course on Statelessness

English | 21 June – 16 July 2021

Overview

The 1st Online Course on Statelessness was developed by the Department with the support of the *United Nations High Commissioner for Refugees* and the *United States Government (Department of State - Bureau of Population, Refugees, and Migration)*. The Course, which was delivered in English, welcomed **52 participants** from **38 different countries**. Among the participants were government officials, staff of international organizations, members of civil society, representatives of Permanent Missions to the UN Office in Geneva, protection officers, lawyers, and academics.

The Online Course examined a variety of topics relating to statelessness, such as Causes and Impact of Statelessness, Nationality and Statelessness in International Law, and Identification of Statelessness and Status Determination. The training also explored the link between refugee protection and statelessness, analyzes best practices of protection of stateless persons, and provided specific insights on international initiatives such as the UNHCR #IBelong Campaign. In this perspective, the international response to statelessness and policies to prevent and end statelessness were shared with the audience.

Average Course rating by participants

9,2 / 10

Overall feedback

Most appreciated aspects: facilitators' expertise; engaging and informative sessions; ability to interact with and learn from fellow participants; sharing good practices from around the world; holistic approach to statelessness.

Most valued sessions and topics: Identification of Statelessness and Status Determination, Refugee Protection and Statelessness.

Suggestions for improvement: provide more examples of good practices (for example, on implementing national action plans, explanations of administrative processes addressing statelessness, national statelessness determination mechanisms).

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 47%; able to a good extent, 40%; able to a limited extent, 10%; not at all able, 3%. Almost all of the respondents (97%) would recommend the Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 73%; average satisfaction, 23%; low satisfaction, 3%. No respondent expressed to be dissatisfied with the Course in the final evaluations.

Digital features feedback

Virtual teaching methodology: excellent, 60%; very good, 37%; good, 3%. Participants appreciated the blend of methodologies, breakout room activities, and self-paced sessions.

Friendliness of the Online Learning Platform: very user-friendly, 67%; user-friendly, 33%.

Level of satisfaction with online live sessions: high satisfaction, 73%; average satisfaction, 23%; low satisfaction, 3%. No respondent expressed to be dissatisfied with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 87%; average satisfaction, 13%.

> *This was an inspiring Course that opened my eyes to the plight of stateless persons. I hope that I could also play a role in its "I Belong" campaign by advocating for the reduction of statelessness and by educating others about statelessness. Thank you from the bottom of my heart for this wonderful opportunity.* **Government Official**

Course Director and Keynote Speaker

Mr. Claudio J. Delfabro D.

Director, Department of International Refugee Law and Migration Law, IIHL

Teaching Staff

Ms. Cecilia Jimenez-Damary

United Nations Special Rapporteur on the Human Rights of Internally Displaced Persons

Mr. John A. Young

Head of Protection Learning, UNHCR Global Learning and Development Centre

Dr. Madeline Garlick

Chief of the Protection Policy and Legal Advice Section, Division of International Protection, UNHCR, Geneva

Mr. Gábor Gyulai

Director of the Refugee Programme, Hungarian Helsinki Committee and President of the European Network on Statelessness

Ms. Nicole Hoagland

Migration Policy Expert

Ms. Eve Lester

Founding Director of boniĝi and international expert on the human rights of refugees and migrants

Mr. Hayat Akbari

Research and Development Consultant with boniĝi

Prof. Aref Fakhry

Associate Professor, World Maritime University

Mr. Matthew Fader

Leader of Volunteer Operations and Head of Education, International Search and Rescue Development, Swedish Search and Rescue Society

Ms. Marisa Gómez Férnandez

Senior Legal Researcher, Department of Justice and Equality, Government of Ireland

Mr. Kristijan Mihajlovski

Academic Unit Coordinator, Department of International Refugee Law and Migration Law, IIHL

Ms. Melissa Amisano

Former Coordinator, Department of International Refugee Law and Migration Law, IIHL

12th Online Course on International Refugee Law

English 5 July - 30 July 2021

Overview

The 12th Online Course on International Refugee Law has been developed with the support of the *United Nations High Commissioner for Refugees*, the *Swiss State Secretariat for Migration*, as well as the *United States Government (Department of State, Bureau of Population, Refugees and Migration)*. **55 participants** coming from **31 countries** benefitted from the training, which was delivered in English. Among the participants were representatives of Permanent Missions to the UN in Geneva, inspectors, immigration and foreign service officers, government officials and members of civil society, including staff of local and international non-governmental organizations, members of national human rights commissions, and academia.

International Refugee Law and the related protection regime were analyzed through different cross-cutting issues, starting from the causes that force people to flee, the protection risks encountered through the displacement cycle, the search and implementation of durable and sustainable solutions. The Course also explored other bodies of law that are complementary to refugee protection.

Average Course rating by participants

9,2 / 10

Overall feedback

Most appreciated aspects: wide expertise of lecturers and comprehensive coverage of topics; proper balance between theory and practice and opportunity for participants to participate and interact with speakers and colleagues.

Most valued sessions and topics: International Legal Protection Framework; Refugee Status Determination; Trafficking in Persons and Smuggling of Migrants.

Suggestions for improvement: extend the duration of the sessions; make pre-recorded videos more advanced; include further analysis on national legal contexts.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 74%; able to a good extent, 23%, able to a limited extent, 3%. All respondents (100%) would recommend this Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 80%; average satisfaction, 20%. No respondent expressed to be dissatisfied with the Course in the final evaluations.

Digital features feedback

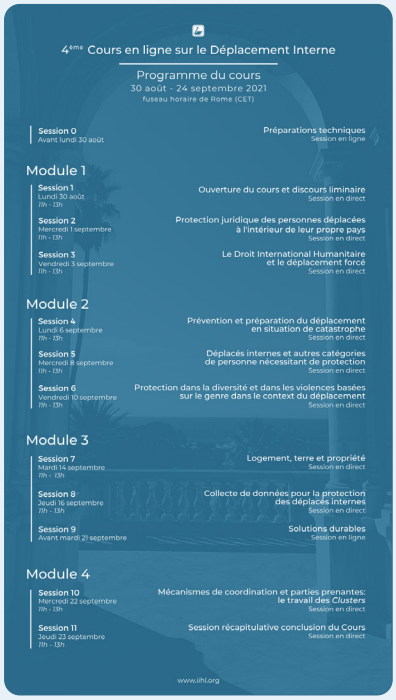
Virtual teaching methodology: excellent, 76%; very good, 26%; good, 3%. Participants mostly appreciated: accurate use of various types of media; time management, availability of learning materials; timely provision of feedback to the assignment.

Friendliness of the Online Learning Platform: very user-friendly, 65%; user-friendly, 32%; not so user-friendly, 3%.

Level of satisfaction with online live sessions: high satisfaction, 74%; average satisfaction, 26%. No respondent expressed to be dissatisfied with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 84%; average satisfaction, 16%.

> *It has been a great opportunity. My appreciation to all the facilitators for the excellent work done in sharing knowledge and experiences to broaden our scope of understanding of the international refugee protection regime.* **UN Official**



Course Director

Mr. Claudio J. Delfabro D.
Director, Department of International Refugee Law and Migration Law, IIHL

Keynote Speaker

Ms. Cecilia Jimenez Damary
UN Special Rapporteur on the Human Rights of Internally Displaced Persons

Teaching Staff

Ms. Kim Mancini
Legal Adviser, Office of the Special Rapporteur on the Human Rights of Internally Displaced Persons

Mr. Colonel Chris De Cock
Head of Legal Counsel, European Union military staff (EUMS)

Mr. Brian Brady
Migration and Displacement Coordinator for Africa, International Federation of the Red Cross and Red Crescent Societies (IFRC)

Ms. Catherine-Amélie Chassin
Senior Lecturer and Co-director of the Master in Freedom Rights, University of Caen-Normandie (France)

Ms. Nathalie Bussien
Child Protection Specialist, UNHCR Ethiopia

Ms. Tina Gewis
Regional Advisor ICLA (Legal Assistance), Norwegian Refugee Council

Mr. Andrés Lizcano
Head of Field Support and Capacity-Building, Joint Internal Displacement Profiling Service

Ms. Aude Galli
Manager, Regional Durable Solutions Secretariat (ReDSS)

Mr. Abdoulaye Sawadogo
Deputy Head of Office, Democratic Republic of Congo, United Nations Office for the Coordination of Humanitarian Affairs (OCHA)

Ms. Barbara McCallin
International expert and consultant on internal displacement and housing, land and property right

4th Online Course on Internal Displacement

French | 30 August – 24 September 2021

Overview

The 4th Online Course on Internal Displacement, which was delivered in French, explored the international protection framework relating to internally displaced persons. The Course benefitted **33 participants** from **14 countries**. It was organized with the support of the *United Nations High Commissioner for Refugees*, the *Swiss Federal Department of Foreign Affairs*, as well as the *United States Government (Department of State, Bureau of Population, Refugees and Migration)*. Among the participants were government officials as well as other state authorities and public servants, staff of local and international non-governmental organizations, and other representatives of civil society.

The Online Course aimed to provide participants with a detailed analysis of the legal framework related to internal displacement, including the Guiding Principles on Internal Displacement and the Kampala Convention on Internal Displaced Persons. The training also explored specific topics related to mixed movements, protection within diversity and against gender-based violence, and the role of International Humanitarian Law in preventing displacement. The Course also explored the different phases of displacement and the related protection risks. Specific sessions were dedicated to the issues of housing, land and property, and data collection. Finally, the Course concluded with an overview of the existing humanitarian coordination mechanisms, the achievement of durable solutions, and their effective implementation.

Average Course rating by participants

8,9 / 10

Overall feedback

Most appreciated aspects: the fact that sessions are designed for practitioners and facilitated by experts/practitioners; the possibility to connect with colleagues working in the same field from other countries and debate during the sessions; the clear instructions provided and practical activities after the sessions.

Most valued sessions and topics: the International Legal Framework, IHL and Forced Displacement, Protection within Diversity and against Gender-Based Violence.

Suggestions for improvement: extend session duration, deepen the session on humanitarian coordination mechanisms to include other international actors, address the issue of refugees and IDPs living in the same camps.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 72%; able to a good extent, 21%; able to a limited extent, 7%. All the respondents (100%) would recommend the Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 93%; average satisfaction, 7%. No respondent expressed to be dissatisfied with the Course in the final evaluations.

Digital features feedback

Virtual teaching methodology: excellent, 43%; very good, 50%; good, 7%. Participants appreciated the dynamic of the methodologies, the highly interactive content (case studies), the Capstone Session and the possibility to debate.

Friendliness of the Online Learning Platform: very user-friendly, 50%; user-friendly, 42%; not so user-friendly, 4%; not user-friendly, 4%.

Level of satisfaction with online live sessions: high satisfaction, 86%; average satisfaction, 14%. No respondent expressed to be dissatisfied with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 97%; average satisfaction, 3%.

> *I will be able to better support the government which will soon examine the draft law on the domestication of the Kampala Convention, the management of conflicts between IDPs and host populations.* ***Government Official***

Course Director

Mr. Claudio J. Delfabro D.
Director, Department of International Refugee Law and Migration Law, IIHL

Keynote Speaker

Ms. Cecilia Jimenez Damary
UN Special Rapporteur on the Human Rights of Internally Displaced Persons

Teaching Staff

Ms. Kim Mancini
Legal Adviser, Office of the Special Rapporteur on the Human Rights of Internally Displaced Persons

Colonel Mark Dakers
Director of the Military Department, IIHL

Mr. Ezekiel Simperingham
Global Lead, Migration and Displacement, International Federation of Red Cross and Red Crescent Societies

Ms. Lobna Abdel Hadi
International Consultant on Refugee Protection

Mr. Jim Robinson
Global Coordinator for the Housing Land and Property Area of Responsibility, Norwegian Refugee Council

Mr. Andrés Lizcano
Head of Field Support and Capacity-Building, Joint Internal Displacement Profiling Service

Ms. Martina Caterina
Legal Officer, UNHCR and Chair, Global Protection Cluster Task Team on Law & Policy

Mr. Abdoulaye Sawadogo
Deputy Head of Office, Democratic Republic of Congo, United Nations Office for the Coordination of Humanitarian Affairs (OCHA).

Mr. Kristijan Mihajlovski
Academic Unit Coordinator, Department of International Refugee Law and Migration Law, IIHL

5th Online Course on **Internal Displacement**

English | 30 August – 24 September 2021

Overview

The 5th Online Course on Internal Displacement, which was delivered in French welcomed **55 participants** from **19 countries** and was organized with the support of the *United Nations High Commissioner for Refugees*, the *Swiss Federal Department of Foreign Affairs*, as well as the *United States Government (Department of State, Bureau of Population, Refugees and Migration)*. Among the participants were government officials, staff of local and international non-governmental organizations, and other representatives of civil society.

The Online Course aimed to provide participants with a detailed analysis of the key elements that shape the protection framework relating to internal displacement. The Guiding Principles on Internal Displacement and the Kampala Convention on Internal Displaced Persons, as well as specific topics such as the issue of mixed movements, protection within diversity and gender-based violence, and the role of International Humanitarian Law in preventing displacement were also analyzed. Participants were also provided with detailed insights on the issues of housing, land and property, data collection, and humanitarian coordination mechanisms.

Average Course rating by participants

9,2 / 10

Overall feedback

Most appreciated aspects: the structure and balance between theory and practice; the selection of relevant topics; the highly interactive environment created despite the virtual format.

Most valued sessions and topics: Prevention and Preparedness of Displacement in Situation of Disasters; Protection within Diversity and Gender-Based Violence; Housing, Land and Property; Durable Solutions.

Suggestions for improvement: include a 5-minute break, add topics relating to protection monitoring, sustainable development in humanitarian action, and advocacy.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 72%; able to a good extent, 20%; able to a limited extent, 8%. The overwhelming majority of respondents (96%) would recommend the Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 96%; average satisfaction, 4%. No respondent expressed to be dissatisfied with the online Course.

Digital features feedback

Virtual teaching methodology: excellent, 76%; very good, 24%. Participants appreciated the dynamic of the Courses the teaching methodologies and various tools used, the high-quality visual support.

Friendliness of the Online Learning Platform: very user-friendly, 72%; user-friendly, 20%; not so user-friendly, 8%.

Level of satisfaction with online live sessions: high satisfaction, 76%; average satisfaction, 24%. No respondent expressed to be dissatisfied with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 88%; average satisfaction, 12%.

> *I have learned a lot about internal displacement, and glad that I went through the Course at the same time as one of our operational partners in the field. This process was necessary to lay the foundations of future engagements with this particular agency.* UN Official

Course Director and Keynote speaker

Mr. Claudio J. Delfabro D.

DirectoR, Department of International Refugee Law and Migration Law, IIHL

Teaching staff

Prof. Geoff Gilbert

Professor of International Human Rights & Humanitarian Law, School of Law and Human Rights Centre, University of Essex and Chair of the Global Academic Interdisciplinary Network of the Global Compact on Refugees

Ms. Beanta Alberink

Instructional Design Expert, Facilitator and Speaker, Design2Learn

Mr. Kristijan Mihajlovski

Academic Unit Coordinator, Department of International Refugee Law and Migration Law, IIHL

Ms. Martina Ranieli

Coordinator, Department of International Refugee Law and Migration Law, IIHL

Ms. Paula Vega

Associate Legal Researcher, Department of International Refugee Law and Migration Law, IIHL

Ms. Melissa Amisano

Former Coordinator, Department of International Refugee Law and Migration Law, IIHL

4th Online Course on Teaching Refugee Law

English 20 September - 15 October2021

Overview

The 4th Online Course on Teaching Refugee Law, organized with the support of the *United States Government (Department of State, Bureau of Population, Refugees and Migration)*, was delivered in English. The Course welcomed **25 participants** coming from **15 countries**, mainly including representatives of academia and national training institutions, government officials, and NGO officials.

The Online Course comprised both content-related and methodological-based sessions. While covering the key aspects and principles of teaching Refugee Law, through the training, participants had the opportunity to strengthen their teaching skills and capacity to develop teaching modules on Refugee Law. For this, the audience was exposed to sessions devoted to instructional design and learning methodologies (e.g., needs assessments, and identification of approaches, objectives, methodologies, and evaluations).

Average Course rating by participants

8,6 / 10

Overall feedback

Most appreciated aspects: preparation and design of the Course; interactions with participants; professionalism of facilitators; use of real-life examples.

Most valued sessions and topics: Definition of Learning Objectives and Key Messages; Delivery Methodologies: Effective Presentation and Case Studies; Presentation Techniques in Online Learning; Use of Interactive Tools in Online Learning.

Suggestions for improvement: condensing some sessions into just one; include more content related to refugee and humanitarian law; provide participants with an informal space where to meet.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 75%; able to a good extent, 25%. All respondents (100%) would recommend this Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 92%; average satisfaction, 8%. No respondent expressed to be dissatisfied with the Course in the final evaluations.

Digital features feedback

Virtual teaching methodology: excellent, 50%; very good, 50%. Participants mostly appreciated: the use of a varied range of teaching methodologies and tools, right balance between theory and practice.

Friendliness of the Online Learning Platform: very user-friendly, 50%; user-friendly, 42%; not so user-friendly, 8%.

Level of satisfaction with online live sessions: high satisfaction, 75%; average satisfaction, 25%. No respondent expressed to be dissatisfied with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 92%; average satisfaction, 8%.

> *I really enjoyed the Course and all the great information we received, plus I'm really impressed by the professionalism of the facilitators and designers of this Course, great work done.* **Government Official**

Course Director

Mr. Claudio J. Delfabro D.

Director, Department of International Refugee Law and Migration Law, IIHL

Keynote Speaker

Ms. Claire Roberts Lamont

Public Outreach Coordinator, UNHCR

Teaching Staff

Ms. Lucy Earle

Principal Researcher, International Institute for Environment and Development, UK

Mr. Takura Matswetu

IT Project Manager, Talent Attraction and Migration Services, City of Tampere, Finland

Ms. Carmen González

Volunteer, Sarrià-Sant Gervasi Refugi, Spain

Mr. Youssef Tabsh

Project Manager, Makhzoumi Foundation, Lebanon

Mr. Philip Thorpe

International Refugee Protection Specialist, UNHCR

Mr. Max Verdult

Durable Solutions Officer, UNHCR

Ms. Malak El Hassan

Protection Associate, UNHCR

Ms. Ola Samarah

Information Management Specialist, Joint Internal Displacement Profiling Service

Ms. Natalia Baal

Senior Statistics Coordination Officer (EGRIS), UNHCR

Mr. Nicholas R. Micinski

Libra Assistant Professor of Political Science and International Affairs, University of Maine

Mr. Fabio Siani

Senior Livelihoods and Economic Inclusion Officer, UNHCR

Mr. Kristijan Mihajlovski

Academic Unit Coordinator, Department of International Refugee Law and Migration Law, IIHL

1st Thematic Course: **Protection in Urban Settings**

English | 27 September - 15 October 2021

Overview

The 1st Thematic Course on Protection in Urban Settings was developed with the support of the *United States Government (Department of State, Bureau of Population, Refugees and Migration)*. The Course, delivered in English, welcomed **63 participants** from **33 countries**. Among them, there were government officials, representatives of municipalities and local administrations, members of non-governmental and civil society organizations as well as UN officials.

By highlighting their rights and responsibilities enshrined in international legal instruments, the Course identified challenges faced by uprooted persons in urban contexts. In doing so, the training focused on the role cities have in building safe, resilient, and inclusive societies, for persons in need of protection and host communities. The Course explored the opportunities for relevant stakeholders primarily at the municipal and local level to support the development of effective policymaking and planning for cities with displaced populations.

Average Course rating by participants

8,9 / 10

Overall feedback

Most appreciated aspects: discussions about best practices in different states; use of real-life examples; participatory learning approach; high level of speakers; level of engagement despite being online.

Most valued sessions and topics: Data Collection in Urban Settings; Solutions for Persons in Need for Protection.

Suggestions for improvement: include working groups to enhance interaction among participants; some speakers were too fast and difficult to understand.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 65%; able to a good extent, 30%; able to a limited extent, 5%. Most of the respondents (95%) would recommend this Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 88%; average satisfaction, 12%. No respondent expressed dissatisfaction with the Course.

Digital features feedback

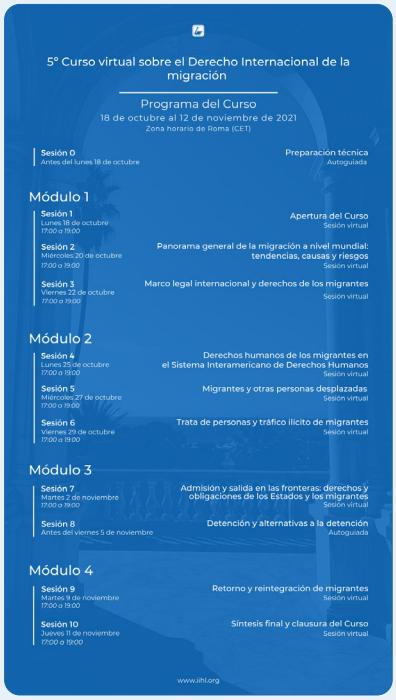
Virtual teaching methodology: excellent, 72%; very good, 21%; good, 7%. Respondents appreciated the variety of methodologies used.

Friendliness of the Online Learning Platform: very user-friendly, 54%; user-friendly, 42%; not so user-friendly, 4%.

Level of satisfaction with online live sessions: high satisfaction, 70%; average satisfaction, 28%; low satisfaction, 2%. No respondent expressed to be dissatisfied with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 80%; average satisfaction, 18%; low satisfaction, 2%.

> *I am truly grateful for the opportunity to participate in this Course and the scholarship without which I would not be able to participate. I did learn a lot and I am keen on implementing all the knowledge that I have acquired with the hope that my intervention will lead to better outcomes for displaced persons in [my country].* **NGO Official**



Course Director

Mr. Claudio J. Delfabro D.

Director, Department of International Refugee Law and Migration Law, IIHL

Keynote Speaker

Mr. Felipe González Morales

United Nations Special Rapporteur on the Human Rights of Migrants

Teaching Staff

Ms. Gianna Sánchez Moretti

Migration Law Officer, IOM

Ms. Romina Sijniensky

Assistant Secretary, Inter-American Court of Human Rights

Ms. Eurídice Márquez

Programme Management Officer – Global Action against Trafficking in Persons and the Smuggling of Migrants, UNODC

Ms. Carolina Gottardo

Executive Director, International Detention Coalition

Mr. Silvan Lange

Research and Data Officer, IOM

Ms. Joy Paone

Project Manager, IOM

Ms. Morgane Reina

Project Assistant, IOM

Ms. Paula Vega

Associate Legal Researcher, Department of International Refugee Law and Migration Law, IIHL

Ms. Clara de Haro Arbona

Associate Coordinator, Department of International Refugee Law and Migration Law, IIHL

5th Online Course on International Migration Law

Spanish 18 October - 12 November 2021

Overview

The 5th Online Course on Migration Law, which was delivered in Spanish, focused mainly on Latin America. It was organized in cooperation with the *International Organization for Migration* and with the support of the *Swiss State Secretariat for Migration*. The Course welcomed **60 participants** from **13 countries**. Among the participants were government officials or other state authorities, such as members of the police or military corps, but also staff of local and international non-governmental organizations and other representatives of civil society.

The Online Course provided participants with a detailed analysis of the key elements of International Migration Law, as well as of the regional legal framework established by the 1984 Cartagena Declaration and the Inter-American System for the Protection of Human Rights. The Course also analyzed mixed movements by adopting a regional perspective, including the main causes and consequences. The different phases of displacement, and the protection risks, such as trafficking and smuggling, that people on the move encounter throughout their journey, were addressed through a cross-cutting approach. Finally, the Course also provided a specific overview on best practices of return, integration, and reintegration of migrants.

Average Course rating by participants

9,6 / 10

Overall feedback

Most appreciated aspects: the quality of the speakers; the use of case studies; the delivery methodology and interactive debates.

Most valued sessions and topics: Legal Framework; Trafficking and Smuggling of Migrants; Migrants and Other Persons on the Move.

Suggestions for improvement: include video summaries to revise the content also after the live sessions.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 92%; able to a good extent, 8%. All the respondents (100%) would recommend this Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 92%; average satisfaction, 8%.

Digital features feedback

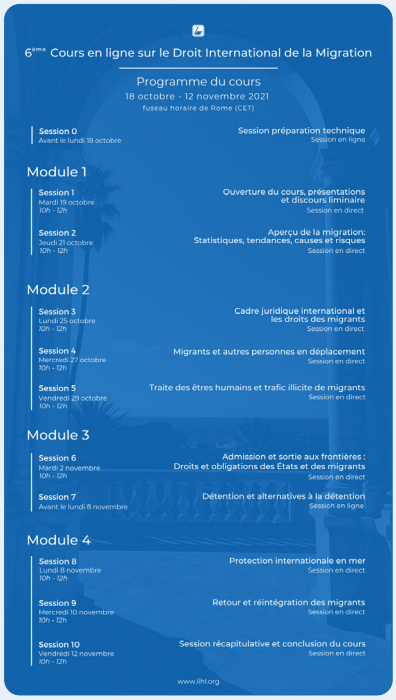
Virtual teaching methodology: excellent, 73%; very good, 23%; good, 4%. Respondents appreciated having to solve case studies during the sessions.

Friendliness of the Online Learning Platform: very user-friendly, 54%; user-friendly, 42%; not so user-friendly, 4%.

Level of satisfaction with online live sessions: high satisfaction, 100%. No respondent expressed average or low satisfaction with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 81%; average satisfaction, 16%; low satisfaction, 3%.

> *Congratulations. It is necessary to have this kind of learning space to enhance the skills of public servants and others involved in migration matters or whoever would like to learn about this topic.* ***Government Official***



Course Director

Ms. Catherine-Amélie Chassin

Senior Lecturer and Co-director of the Master in Freedom Rights, University of Caen-Normandie (France)

Keynote Speaker

Mr. Vincent Chétail

President of the Board of the Geneva Academy of International Humanitarian Law and Human Rights, Professor of International Law, and Director of the Global Migration Centre

Teaching Staff

Mr. Thibaut Fleury Graff

International Law Professor at University Paris Saclay, UNHCR Judge at the French National Court for Asylum

Ms. Anne Althaus

Migration Law Officer, IOM

Ms. Morgane Nicot

Team Leader, Knowledge Development and Innovation - Trafficking & Migrant Smuggling Section, UNODC

Ms. Eve Lester

Founding Director of boniĝi and international expert on the human rights of refugees and migrants

Mr. Hayat Akbari

Research and Development Consultant with boniĝi

Prof. Aref Fakhry

Associate Professor, World Maritime University (WMU)

Ms. Noëlle Darbellay

Assisted Voluntary Return and Reintegration (AVRR) Officer, IOM

Ms. Joy Paone

Project Manager, IOM

Ms. Martina Ranieli

Coordinator, Department of International Refugee Law and Migration Law, IIHL

6th Online Course on International Migration Law

French | 18 October - 12 November 2021

Overview

The 6th Online Course on International Migration Law, developed by the Department in cooperation with the *International Organization for Migration* was delivered in French for **41 participants** coming from **17 countries**. Among the audience were government officials and members of civil society, including staff of NGOs, international organizations, and diplomats.

The Online Course dealt with different topics related to the most relevant aspects of the migration phenomenon such as: the obligations and concerns of States and the rights and responsibilities of migrants; the international legal instruments that relate to migration as well as the legal framework concerning other categories of persons in need of international protection, such as refugees, victims of trafficking and smuggled persons. Global trends on migration were analyzed together with its causes, perilous journeys, and associated risks. Lastly, by exploring best practices on migration governance, participants also tackled key issues such as integration in the country of destination and return and reintegration in the country of origin.

Average Course rating by participants

9,1 / 10

Overall feedback

Most appreciated aspects: participatory and interactive approach; good balance between theory and practice; the flexibility of attending the course from home or office; international pool of facilitators and participants.

Most valued sessions and topics: Legal Framework; Other Persons in Need of Protection; Protection at Sea; Trafficking of Persons and Smuggling of Migrants.

Suggestions for improvement: include a session on insular migration; provide a space of debate among participants besides the live sessions; include in the course offering also real-life stories to share the migrants perspective,

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 64%; able to a good extent, 29%; able to a limited extent, 7%. All respondents (100%) would recommend this Course to their colleagues and several of them have already done so.

Level of satisfaction with the Online Course: high satisfaction, 100%. No respondent expressed dissatisfaction with the Course.

Digital features feedback

Virtual teaching methodology: excellent, 71%; very good, 25%; good, 4%.

Friendliness of the Online Learning Platform: very user-friendly, 68%; user-friendly, 32%.

Level of satisfaction with online live sessions: high satisfaction, 96%; average satisfaction, 4%. No respondent expressed to be dissatisfied with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 93%; average satisfaction, 7%.

> *Thanks to the Institute for their amazing work in the enhancing of skills. Thanks for your efforts to continue despite the pandemic of Covid-19. I am also grateful to the facilitators for their good mood and availability throughout the whole course.* ***Government Official***

Course Director and Keynote Speaker

Mr. Claudio J. Delfabro D.

Director, Department of International Refugee Law and Migration Law, IIHL

Teaching Staff

Ms. Cecilia Jimenez-Damary

United Nations Special Rapporteur on the Human Rights of Internally Displaced Persons

Dr. Madeline Garlick

Chief of the Protection Policy and Legal Advice Section, Division of International Protection, UNHCR, Geneva

Mr. John A. Young

Head of Protection Learning, UNHCR Global Learning and Development Centre

Mr. Gábor Gyulai

Director of the Refugee Programme, Hungarian Helsinki Committee and President of the European Network on Statelessness

Prof. Aref Fakhry

Associate Professor, World Maritime University

Mr. Matthew Fader

Leader of Volunteer Operations and Head of Education International Search and Rescue Development, Swedish Search and Rescue Society

Ms. Morgane Nicot

Team Leader, Knowledge Development and Innovation - Trafficking & Migrant Smuggling Section, UNODC

Ms. Eve Lester

Founding Director of boniĝi and international expert on the human rights of refugees and migrants

Mr. Hayat Akbari

Research and Development Consultant with boniĝi

Ms. Nathalie Bussien

Child Protection Officer, UNHCR

Ms. Melissa Amisano

Former Coordinator, Department of International Refugee Law and Migration Law, IIHL

13th Online Course on International Refugee Law

English | 18 October - 12 November 2021

Overview

The 13th Online Course on International Refugee Law has been developed with the support of the *United Nations High Commissioner for Refugees*, the *Swiss State Secretariat for Migration*, and the *United States Government (Department of State, Bureau of Population, Refugees and Migration)*. The training was delivered in English and welcomed **72 participants** coming from **35 countries**. Among the audience were government officials and members of civil society, staff of local and international non-governmental organizations, protection and immigration officers, representatives of Permanent Missions to the UN in Geneva, members of national human rights commissions, and academia.

Starting from the analysis of International Refugee Law and its complementarity with other bodies of law, the Course explores the different phases of the displacement cycle from the causes that force people to flee, addressing the protection risks encountered through the displacement cycle, to the search and implementation of durable and sustainable solutions. The Course also included a session analyzing the impact of the COVID-19 pandemic on the international protection of refugees. Additional refugee-related issues, such as the AGD approach and protection challenges, were further considered through a cross-cutting approach.

Average Course rating by participants

9,1 / 10

Overall feedback

Most appreciated aspects: comprehensive and well-structured course program; facilitators' expertise; proper balance between theory and practice; interactivity and case study discussions.

Most valued sessions and topics: Refugee Status Determination; Institution of Asylum and Security Considerations; Protection at Sea; Durable Solutions and the Global Compact on Refugees.

Suggestions for improvement: extend the duration of the Course and the sessions; dedicate a few sessions to key topics; introduce hybrid format; make the pre-recorded videos more advanced; assign group presentations for the participants to present; decrease the amount of content on the platform.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 74%; able to a good extent, 21%, able to a limited extent, 5%. Out of all respondents, 98% would recommend this Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 85%; average satisfaction, 15%. No respondent expressed to be dissatisfied with the Course in the final evaluations.

Digital features feedback

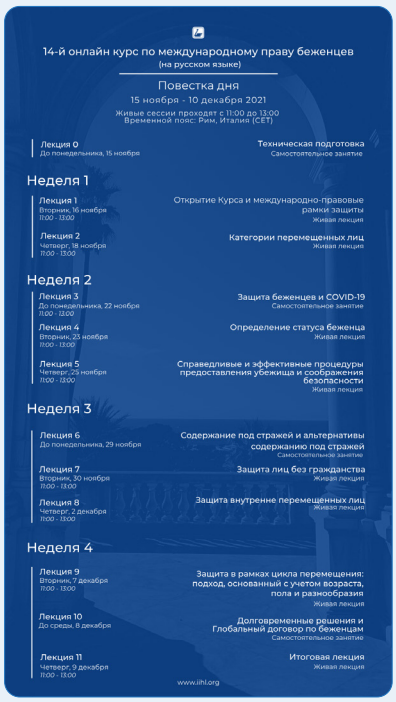
Virtual teaching methodology: excellent, 62%; very good, 33%; good, 5%. Participants mostly appreciated: right balance between theory and practice; accurate use of various interactive teaching methodologies; availability of learning materials.

Friendliness of the Online Learning Platform: very user-friendly, 69%; user-friendly, 23%; not so user-friendly, 8%.

Level of satisfaction with online live sessions: high satisfaction, 85%; average satisfaction, 10%. No respondent expressed to be dissatisfied with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 82%; average satisfaction, 15%.

> *IIHL convinced me that refugee rights and national security are not opposite terms. I will make sure to pass on this message in my Ministry.*
>
> *Government Official*



Course Director

Mr. Claudio J. Delfabro D.

Director, Department of International Refugee Law and Migration Law, IIHL

Keynote Speaker

Ms. Pascale Moreau

Director of the Regional Bureau for Europe, UNHCR

Teaching Staff

Dr. Ekaterina Kiseleva

Associate Professor, Department of International Law, Law Institute of the Peoples' Friendship University of Russia

Ms. Marina Kurochkina

President, NGO "TENTH APRIL"

Dr. Madeline Garlick

Chief of the Protection Policy and Legal Advice Section, Division of International Protection, UNHCR, Geneva

Ms. Olga Vorontsova-Mykhailova

Refugee Status Determination Advisor (Legal), UNHCR

Ms. Violeta Wagner

Regional Portfolio Manager (Eastern Europe & Central Asia), International Center for Migration Policy Development (ICMPD)

Mr. Ara Khzmalyan

Lecturer, Russian-Armenian (Slavonic) University

Ms. Anastasia Petrovitch

Lawyer for the Right to Asylum Program, Autonomous Non-Profit Organization Human Rights Institute

Mr. Shota Getsadze

Judge of the Tbilisi Court of Appeal

Mr. Oleg Palii

Executive Director, NGO Legal Center for Lawyers

Ms. Hanna Talerenok

Human Rights and Development Specialist, Office of the UN Permanent Coordinator in Belarus

Ms. Valeriia Cherednichenko

Associate Coordinator, Department of International Refugee Law and Migration Law, IIHL

14th Online Course on International Refugee Law

Russian | 15 November - 10 December 2021

Overview

The 14th Online Course on International Refugee Law, developed with the support of the *United Nations High Commissioner for Refugees* and the *United States Government (Department of State, Bureau of Population, Refugees and Migration)* has been the pilot Course in Russian launched by the Department. The training welcomed **29 participants** coming from **10 countries.** Among the audience were government officials and members of civil society, including staff of local and international non-governmental organizations, protection, and immigration officers.

The Online Course covered a wide range of topics related to International Refugee Law and its complementarity with other bodies of law. Through a regional perspective, the participants had the chance to explore the different phases of the displacement cycle starting from the causes that force people to flee, the protection risks encountered through the displacement cycle, and the search and implementation of durable and sustainable solutions. Additional refugee-related issues were further analyzed through a cross-cutting approach, such as gender-based violence, the impact of COVID-19, and the different categories of people on the move.

Average Course rating by participants

9,6 / 10

Overall feedback

Most appreciated aspects: comprehensive Course program; facilitators' practical expertise; interactivity and case study discussions.

Most valued sessions and topics: International Legal Protection Framework; Refugee Status Determination; Protection of Stateless Persons, Durable Solutions and the Global Compact on Refugees.

Suggestions for improvement: include more real-life examples and best practices; add a session on Country of Origin Information; allow participants to communicate more with each other, including on the platform.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 55%; able to a good extent, 35%; able to a limited extent, 10%. The majority of respondents (90%) would recommend this Course to their colleagues.

Level of satisfaction with the Online Course: definitely able, 71%; able to a good extent, 25%; able to a limited extent, 4%. All of the respondents (100%) would recommend this Course to their colleagues.

Digital features feedback

Virtual teaching methodology: excellent, 50%; very good, 42%; good, 8%. Participants mostly appreciated: extensive use of interactive tools, flexibility, timely assistance and provision of detailed feedback to assignments.

Friendliness of the Online Learning Platform: very user-friendly, 38%; user-friendly, 62%.

Level of satisfaction with online live sessions: high satisfaction, 92%; average satisfaction, 8%. No respondent expressed to be dissatisfied with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 92%; average satisfaction, 8%.

> *This Course is definitely useful for me in this position. I had the opportunity to refresh some of the existing knowledge, fill in some gaps in specific areas [...], and also learned a lot of new and interesting things. The knowledge gained is directly related to the performance of my job duties and will positively influence my work.* **Government Official**

Course Director and Keynote Speaker

Mr. Claudio J. Delfabro D.

Director, Department of International Refugee Law and Migration Law, IIHL

Keynote Speaker

Ms. Nisreen Rabean

Representative of the UNHCR, Kuwait

Teaching Staff

Ms. Hagir Mousa

Senior Regional Protection Officer, Regional Representative of the UNHCR in countries of the Gulf Cooperation Council

Ms. Fawzia Istitieh

Legal Protection Officer, UNHCR Jordan

Mr. Thomas McGee

Ph.D. researcher, Peter McMullin Center on Statelessness, University of Melbourne School of Law, Australia

Mr. George Fahmy

Learning Development Officer, Global Center for Learning and Development, UNHCR

Ms. Ameera Azzam

Senior Learning Development Officer, UNHCR MENA Office

Ms. Mai Mahmoud

Protection Officer, UNHCR

Dr. Hagar El Mokhy

Professor, National School of Commerce and Management of Dakhla, Morocco

Dr. Mayssa Ayoub

Deputy Director of the Center for Migration and Refugee Studies, American University, Cairo

2nd Online Course on Statelessness

Arabic | 15 November - 10 December 2021

Overview

The 2nd Online Course on Statelessness was implemented with the support of the *United Nations High Commissioner for Refugees*. The language of delivery was Arabic, and the Course welcomed **36 participants** coming from **11 countries**. The audience included government officials, army officers, staff of local and international non-governmental organizations, protection officers, and members of national human rights commissions.

The Online Course addressed the issue of statelessness through a variety of sessions that included: Causes of Statelessness, Nationality and Statelessness International Law, Refugee Protection and Statelessness, the Impact of Statelessness, Identification of Statelessness and Status Determination, Protection of Stateless Persons, the #IBelong Campaign and the International Response to Statelessness, and Preventing and Ending Statelessness.

Average Course rating by participants

9,1 / 10

Overall feedback

Most appreciated aspects: the organization and structure of the Course; wide variety of topics; expert facilitators.

Most valued sessions and topics: Protection of Stateless People; Ending Statelessness.

Suggestions for improvement: merging the Protection of Statelessness session with the Childhood Statelessness session; adding a session on national best practices.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 45%; able to a good extent, 41%, able to a limited extent, 14%. Out of all respondents, 95% would recommend this Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 91%; average satisfaction, 9%. No respondent expressed to be dissatisfied with the Course in the final evaluations.

Digital features feedback

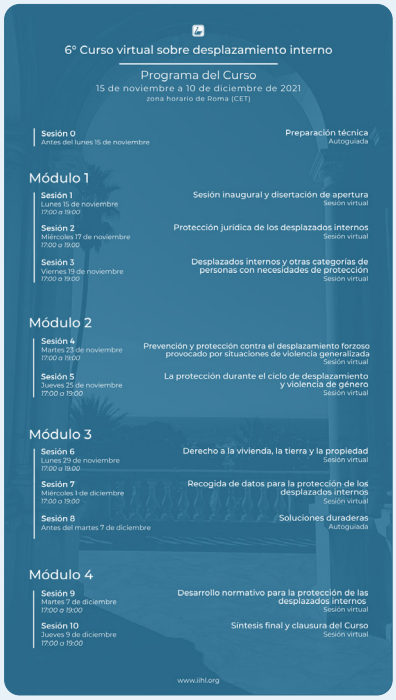
Virtual teaching methodology: excellent, 54%; and very good, 46%. Participants mostly appreciated the right balance between theory and practice.

Friendliness of the Online Learning Platform: very user-friendly, 41%; user-friendly, 50%; not so user-friendly, 4%; not user-friendly, 5%

Level of satisfaction with online live sessions: high satisfaction, 82%; average satisfaction, 18%. No respondent expressed to be dissatisfied with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 68%; average satisfaction, 32%

> *The Course increased my knowledge of the problem as well as the solutions, and therefore I will pass on what I have learned to my country to avoid this problem.* ***Post-graduate Student***



Course Director

Mr. Claudio J. Delfabro D.

Director, Department of International Refugee Law and Migration Law, IIHL

Keynote Speaker

Ms. Cecilia Jiménez-Damary

Special Rapporteur on the Human Rights of Internally Displaced Persons

Teaching Staff

Ms. Martina Caterina

Legal Officer, UNHCR and Chair, Global Protection Cluster Task Team on Law & Policy

Mr. Andrés Celis

UNHCR Representative in Honduras

Dr. Natalia de Marinis

Associate Professor at the Centre for Research and Higher Learning in Social Anthropology

Mr. Juan Carlos Betancur

Specialist Consultant on Housing, Land and Property Law in Latin-America

Ms. Sara Vélez

Lawyer at the Venezuelan Response Platform, United Nations

Mr. Óscar Iván Rico

Head of Unit Information Management and Innovation, Joint Internal Displacement Profiling Service

Ms. Natália Ferreira de Castro

Human Rights Officer, Office of the Special Rapporteur on the Human Rights of Internally Displaced Persons

Mr. Álvaro Botero Navarro

Head of the Refugees and IDPs Unit, Department of Social Inclusion, Organisation of American States

Ms. Clara de Haro Arbona

Associate Coordinator, Department of International Refugee Law and Migration Law, IIHL

Ms. Paula Vega

Associate Legal Researcher, Department of International Refugee Law and Migration Law, IIHL

6th Online Course on Internal Displacement

Spanish | 15 November - 10 December 2021

Overview

The 6th Online Course on Internal Displacement, delivered in English, was mainly focused on Latin America. The Course welcomed **42 participants** coming from **8 countries** and was organized with the support of the *United Nations High Commissioner for Refugees*, the *Swiss Federal Department of Foreign Affairs*, as well as the *United States Government (Department of State, Bureau of Population, Refugees and Migration)*. Among the audience were government officials and diplomats, as well as staff of local and international non-governmental organizations.

Through this Online Course, participants explored key aspects of the protection of IDPs, while analyzing internal displacement from different angles and perspectives. Starting from the international norms underpinning the protection of IDPs, including the Guiding Principles on Internal Displacement and the Inter-American System of Human Rights, the workshop examined the causes and consequences of internal displacement, its current global trends at both international and regional level, and the protection risks faced by individuals throughout the displacement cycle. The Online Course also analyzed cross-cutting issues, such as housing, land, and property or data collection. The workshop ultimately addressed the search and implementation of durable and sustainable solutions for IDPs.

Average Course rating by participants

9,4 / 10

Overall feedback

Most appreciated aspects: the quality of the experienced speakers; the relevance of the case studies; the participatory and interactive methodology; the share of good practices.

Most valued sessions and topics: Housing, Land and Property; Legal Framework; and Protection within Diversity and Gender-Based Violence.

Suggestions for improvement: include more case studies based on current national contexts and a live session on Durable Solutions.

Ability to apply the knowledge gained during the Course to the daily work: definitely able, 63%; able to a good extent, 37%. All the respondents (100%) would recommend this Course to their colleagues.

Level of satisfaction with the Online Course: high satisfaction, 93%; average satisfaction, 7%. No respondent expressed dissatisfaction with the Course.

Digital features feedback

Virtual teaching methodology: excellent, 66%; very good, 30%; good, 4%.

Friendliness of the Online Learning Platform: very user-friendly, 59%; user-friendly, 41%.

Level of satisfaction with online live sessions: high satisfaction, 85%; average satisfaction, 15%. No respondent expressed low satisfaction with the online live sessions.

Level of satisfaction with Online Resource Library: high satisfaction, 93%; average satisfaction, 7%.

> *The practical exercises allowed me to put the theoretical knowledge into context as, in my case, I am not so often confronted with the direct care of people in these conditions, but through these examples and practical exercises, I better understood what to do for the programming of health activities.* ***Government Official***

Teaching Staff:

Mr. William Chemaly
Coordinator, Global Protection Cluster

Ms. Yasmine Elbehiery
Field Support, Global Protection Cluster

Mr. Claudio J. Delfabro D.
Director, Department of International Refugee Law and Migration Law, IIHL

Mr. András Léderer
Senior Advocacy Officer, Hungarian Helsinki Committee

Ms. Deborah McGovern
Head of Training and Consultancy, Belbin

Ms. Elodie Lemal
Senior Protection Cluster Coordination Officer (UNHCR), Cameroon

Mr. Cara Crisler
Specialist Coach, Trainer, Mediator and Facilitator, Connecting Communication

Ms. Caroline Blay
Senior Advisor on Humanitarian and Sustainable Solutions, United Nations

Mr. Boris Aristin Gonzalez
Head of Protection Analysis, Global Protection Cluster

Ms. Jude Sweeny
Co-lead of the Information and Analysis Working Group, Danish Refugee Council

Mr. Brennan Webert
Protection Advisor, Global Protection Unit, Danish Refugee Council

Ms. Lauren Bienkowski
Help Desk, Global Child Protection Area of Responsibility

Ms. Stéphanie Ferland
Negotiation Support Specialist Europe, Centre of Competence on Humanitarian Negotiation (CCHN)

Mr. Claude Bruderlein
Director, Centre of Competence on Humanitarian Negotiation (CCHN)

Mr. Jim Robinson
Global Coordinator for the Housing Land and Property Area of Responsibility, Norwegian Refugee Council

Protection Coordination - Course 1

English | 28 June – 10 September 2021

Overview

The pilot Course of the Specialisation Programme on Protection Coordination was co-organized in cooperation with the *Global Protection Cluster (GPC)* and the four *Areas of Responsibility (AoRs)*. The training was delivered in English and welcomed **23 participants** from **12 countries**.

The Programme specifically targeted coordinators, co-coordinators and local actors in field operations from UN agencies to government counterparts and NGO partners. The Programme was divided into three phases. The first phase was a **Self-Study Phase** and lasted two weeks (28 June – 11 July 2021), during which participants met online for a first live session and then worked individually and at their own pace on microlearning components, available on the Institute's Online Learning Platform. The second phase was the **Virtual Workshop**, where participants attended 12 virtual and interactive live sessions scheduled over a period of two weeks (12 – 23 July 2021). During this time participants mastered several hard and soft skills related to effective protection coordination. All sessions were facilitated by experienced professionals from a wide range of organizations. Finally, upon completion of the Virtual Workshop, in the third and last phase of the Programme, participants worked on a project to apply into their daily work the skills and expertise acquired in the previous phases. Throughout the **Project Phase**, participants were supported by a mentor, who is an experienced coordinator providing content and process guidance.

Feedback of the Self-Study and Virtual Workshop

Overall rating of the Self-Study Phase: excellent, 29%; very good, 53%; good, 12%; poor, 6%.

Most appreciated aspects: learning materials presented in a clear manner and easy to access; meticulous guidance and instructions provided; the use of different micro-learning components which make the learning engaging.

Suggestions for improvement: extend the duration of the Self-Study; clearly present the agenda of the Virtual Workshop during the Introduction to Programme's first live session; allocate time to exchange views on the learning materials.

Overall rating of the Virtual Workshop: excellent, 53%; very good, 47%.

Most appreciated aspects: variety in the learning materials offered; diversification of the methodologies used; suitability of content for protection coordinators; experienced facilitators; interactivity and group works.

Most valued sessions and topics: Protection Analysis; Strategy Development, Humanitarian Negotiation, Communication

Suggestions for improvement: provide more handouts to be shared after each live session; more practical guidance on the typical situations and procedures encountered by Protection Coordinators; allocate more time to the live sessions allocate two sessions to protection analysis.

> *"I learned and strengthened important coordination skills. Thanks to the work groups, I feel like I overcame some personal insecurities. It was also very interesting and useful to learn from colleagues with more experience than me."* ***AoR Coordinator***

Ms. Leigh-Ashley Lipscomb
Regional Emergency GBV Advisor (REGA) for Asia-Pacific, Gender-Based Violence Area of Responsibility

Ms. Beanta Alberink
Lead Designer and Facilitator for the Specialisation Programme on Protection Coordination, Department of International Refugee Law and Migration Law, IIHL

Ms. Federica Rosso
Online Learning Associate, Department of International Refugee Law and Migration Law, IIHL

Ms. Martina Ranieli
Coordinator, Department of International Refugee Law and Migration Law, IIHL

Mr. Kristijan Mihajlovski
Academic Unit Coordinator, Department of International Refugee Law and Migration Law, IIHL

Mentors:

Mr. Boris Aristin Gonzalez
Head of Protection Analysis, Global Protection Cluster

Ms. Fatuma Hamidali Ibrahim
Senior Localization Specialist, Child Protection Area of Responsibility

Ms. Leigh-Ashley Lipscomb
Regional Emergency GBV Advisor (REGA) for Asia-Pacific, Gender-Based Violence Area of Responsibility

Mr. Julien Marneffe
Head of Field Support, Global Protection Cluster

Ms. Evelyn Aero
Regional Adviser, Information Counseling and Legal Assistance (ICLA), Acting Housing Land and Property Area of Responsibility Coordinator, Somalia

Teaching staff:

Mr. William Chemaly
Coordinator, Global Protection Cluster
Mr. Julien Marneffe
Head of Field Support, Global Protection Cluster
Mr. Claudio J. Delfabro D.
Director, Department of International Refugee Law and Migration Law, IIHL
Ms. Marie-Emilie Dozin
Head of the Advocacy, Communication and Partner Engagement Pillar, Global Protection Cluster
Mr. András Léderer
Senior Advocacy Officer, Hungarian Helsinki Committee
Ms. Deborah McGovern
Head of Training and Consultancy, Belbin
Ms. Elodie Lemal
Senior Protection Cluster Coordination Officer (UNHCR), Cameroon
Ms. Christelle Loupforest
Deputy Global Coordinator, Mine Action Area of Responsibility
Ms. Astrid Haaland
Deputy Global Coordinator, Gender-Based Violence Area of Responsibility
Mr. Boris Aristin
Head of Protection Analysis, Global Protection Cluster
Ms. Evaezimena Otuorimuo
Project Coordinator, United Nations Mine Action Service (UNMAS)
Ms. Rofand Khalaf
Information Management Analyst, Global GBV AoR Coordination Team
Ms. Joyce Mutiso
Deputy Coordinator, Global Child Protection Area of Responsibility
Ms. Lauren Bienkowski
Help Desk, Global Child Protection Area of Responsibility
Mr. Jim Robinson
Global Coordinator for the Housing Land and Property Area of Responsibility
Ms. Pamela Marie Godo
Regional Emergency GBV Coordination Specialist – Asia Pacific Gender-Based Violence Area of Responsibility
Ms. Beanta Alberink
Lead Designer and Facilitator for the Specialisation Programme on Protection Coordination, Department of International Refugee Law and Migration Law, IIHL
Ms. Federica Rosso
Online learning Associate, Department of International Refugee Law and Migration Law, IIHL

Protection Coordination - Course 2

English | 23 August – 29 October 2021

Overview

The second Course of the Specialisation Programme on Protection Coordination has been co-organized in cooperation with the *Global Protection Cluster (GPC)* and the four *Areas of Responsibility (AoRs)*. The training, delivered in English, specifically targets coordinators, co-coordinators, and local actors in field operations from UN agencies to government counterparts and NGO partners.

24 participants from **15 countries** attended the training, which was divided into three phases. After a two weeks **Self-Study Phase** (23 August – 5 September 2021), during which participants met online for a first live session and then worked individually on microlearning components, the **Virtual Workshop** was delivered. Over the span of two weeks (6 – 17 September 2021) participants attended 12 virtual and interactive live sessions. During this time, participants mastered several hard and soft skills related to effective protection coordination. All sessions were facilitated by experienced professionals from a wide range of organizations. Finally, upon completion of the Virtual Workshop, in the third and last phase of the Programme, participants worked on a project to apply into their daily work the skills and expertise acquired in the previous phases. Throughout the **Project Phase**, participants were supported by a mentor, who is an experienced coordinator providing content and process guidance.

Feedback of the Self-Study and Virtual Workshop

Overall rating of the Self-Study Phase: excellent, 29%; very good, 57%; good, 14%.

Most appreciated aspects: diversified information about the different AoRs; learning about the role of the Protection Cluster.

Suggestions for improvement: stress the practical aspects linked to the everyday work of coordinators; foresee the possibility to focus only on a particular protection concern.

Overall rating of the Virtual Workshop: excellent, 53%; very good, 47%.

Most appreciated aspects: suitability of content for protection coordinators; variety in the learning materials offered; diversification of the methodologies used facilitators stimulating participants' interest in the subject matter.

Most valued sessions and topics: Protection Analysis; Advocacy; Team Building; Humanitarian Negotiation.

Suggestions for improvement: allocate two live sessions to protection analysis; have shorter sessions; have wrap-up sessions to focus on key messages.

> *The training had an impact on the qualities of the activities I undertake as a coordinator, including in camps.* **Cluster Coordinator**

> *[The training] helped me to open my eyes, to have a global and broader perspective of the protection environment not only focused on my own Area of Responsibility.* **Local NGO Official**

Mentors:

Mr. Mustafa Hassan
Rapid Response Team Coordinator, UNICEF
Ms. Carmen Monclus Girones
Coordinator, Turkey Cross-Border Sub-cluster, UNICEF
Ms. Rofand Khalaf
Information and Data Management Analyst, UFPA
Mr. Ahmad Salem
Arabic Helpdesk, UNICEF
Ms. Evelyn Aero
Regional Adviser, Information Counseling and Legal Assistance (ICLA), Acting Housing Land and Property Area of Responsibility Coordinator, Somalia
Mr. Julien Marneffe
Head of Field Support, Global Protection Cluster

Teaching staff:

Mr. William Chemaly
Coordinator, Global Protection Cluster
Mr. Claudio J. Delfabro D.
Director, Department of International Refugee Law and Migration Law, IIHL
Mr. Julien Marneffe
Head of Field Support, Global Protection Cluster
Ms. Marie-Emilie Dozin
Head of the Advocacy, Communication and Partner Engagement Pillar, Global Protection Cluster
Ms. Jennifer Chase
Global Coordinator, Gender-Based Violence Area of Responsibility
Mr. Boris Aristin
Head of Protection Analysis, Global Protection Cluster
Mr. Kashif Rehman
Information Management Officer, Global Protection Cluster
Mr. Ryan Alexander Arias Delafosse
Information Management Officer, Global Protection Cluster
Mr. Jay (Pei-chieh) Tseng
Information Management Analyst, Needs Assessment, Gender-Based Violence Area of Responsibility
Ms. Joyce Mutiso
Deputy Coordinator, Global Child Protection Area of Responsibility
Mr. Jim Robinson
Global Coordinator, Housing Land and Property Area of Responsibility
Ms. Leigh-Ashley Lipscomb
Regional Emergency GBV Advisor (REGA) for Asia-Pacific, Gender-Based Violence Area of Responsibility
Ms. Beanta Alberink
Lead Designer and Facilitator for the Specialisation Programme on Protection Coordination, Department of International Refugee Law and Migration Law, IIHL
Ms. Federica Rosso
Online learning Associate, Department of International Refugee Law and Migration Law, IIHL
Mr. Kristijan Mihajlovski
Academic Unit Coordinator, Department of International Refugee Law and Migration Law, IIHL

Protection Coordination - Course 3

English | 4 October – 10 December 2021

Overview

Co-organized in cooperation with the *Global Protection Cluster (GPC)* and the four *Areas of Responsibility (AoRs)*, the third Course of the Specialisation Programme on Protection Coordination was delivered in English and welcomed **20 participants** from **13 countries**.

Among them were coordinators, co-coordinators, and local actors in field operations from UN agencies to government counterparts and NGO partners. During the first of the three phases, participants were invited to complete a two-week **Self-Study Phase** (4 – 17 October 2021) during which they met online for a first live session and then worked individually on microlearning components, available on the Institute's Online Learning Platform. During the **Virtual Workshop** (18 October – 29 October), the second phase of the Programme, participants attended 12 virtual and interactive live sessions scheduled over a period of two weeks. Hard and soft skills related to effective protection coordination were analyzed in the live sessions, which were facilitated by experienced international professionals with different professional backgrounds. Finally, in the third and last phase of the Programme, participants worked on a project to apply into their daily work the skills and expertise acquired throughout the Programme. In this last **Project Phase**, participants were supported by a mentor, an experienced coordinator providing content and process guidance.

Feedback of the Self-Study and Virtual Workshop

Overall rating of the Self-Study Phase: very good, 75%; good, 25%.

Most appreciated aspects: comprehensive resources and materials for all areas of protection; learning materials are presented in a clear, logical, and visually attractive manner and they are easy to access; clear guidance and efficient support from the Sanremo Team.

Suggestions for improvement: include a break between the end of the Self-Study Phase and the beginning of the Virtual Workshop.

Overall rating of the Virtual Workshop: very good, 100%.

Most appreciated aspects: meeting online other people working in the field of protection coordination; practicing essential skills any coordinator should have; experienced and supportive facilitators; relevance of guidance provided during the group works in breakout rooms.

Most valued sessions and topics: Strategy Development; Chairing Meetings and Leadership; Humanitarian Negotiation.

Suggestions for improvement: extend the time allocated to work on the case studies; have sessions only practice oriented.

> *I am so grateful for this opportunity you gave me to be part of this prestigious program. I had a wonderful experience as I learned a lot from you and my peers. I feel I am now well equipped to pick on even bigger protection coordination responsibilities thanks to the learnings I acquired from this training.* ***AoR Coordinator***

Mentors:

Mr. Boris Aristin
Head of Protection Analysis, Global Protection Cluster
Mr. Eric Wyss
Rapid Response Team Coordinator, Child Protection Area of Responsibility
Mr. Julien Marneffe
Head of Field Support, Global Protection Cluster
Ms. Marie-Emilie Dozin
Head of the Advocacy, Communication and Partner Engagement Pillar, Global Protection Cluster
Mr. Ryan Alexander Arias Delafosse
Information Management Officer, Global Protection Cluster
Ms. Evelyn Aero
Regional Adviser, Information Counseling and Legal Assistance (ICLA), Acting Housing Land and Property Area of Responsibility Coordinator, Somalia

Teaching Staff:

Mr. William Chemaly
Coordinator, Global Protection Cluster
Mr. Julien Marneffe
Head of Field Support, Global Protection Cluster
Mr. Claudio J. Delfabro D.
Director, Department of International Refugee Law and Migration Law, IIHL
Mr. András Léderer
Senior Advocacy Officer, Hungarian Helsinki Committee
Ms. Carolina Montenegro
Advocacy Coordinator, NEAR
Ms. Deborah McGovern
Head of Training and Consultancy, Belbin
Ms. Christelle Loupforest
Deputy Global Coordinator, Mine Action Area of Responsibility
Ms. Elodie Lemal
Senior Protection Cluster Coordination Officer (UNHCR), Cameroon
Ms. Astrid Haaland
Deputy Global Coordinator, Gender-Based Violence Area of Responsibility
Mr. Boris Aristin
Head of Protection Analysis, Global Protection Cluster
Mr. Kashif Rehman
Information Management Officer, Global Protection Cluster
Mr. Ryan Alexander Arias Delafosse
Information Management Officer, Global Protection Cluster
Ms. Rofand Khalaf
Information Management Analyst, Global GBV AoR Coordination Team
Ms. Joyce Mutiso
Deputy Coordinator, Global Child Protection Area of Responsibility
Ms. Lauren Bienkowski
Help Desk, Global Child Protection Area of Responsibility
Ms. Jennifer Chase
Global Coordinator, Gender-Based Violence Area of Responsibility
Ms. Beanta Alberink
Lead Designer and Facilitator for the Specialisation Programme on Protection Coordination, Department of International Refugee Law and Migration Law, IIHL
Ms. Federica Rosso
Online learning Associate, Department of International Refugee Law and Migration Law, IIHL

Protection Coordination - Course 4

English | 25 October 2021 – 21 January 2022

Overview

The fourth edition of Course of the Specialisation Programme on Protection Coordination was delivered in English. The training was co-organized in cooperation with the *Global Protection Cluster (GPC)* and the four *Areas of Responsibility (AoRs)* and welcomed **20 participants** from **12 countries**.

The Programme, which specifically targeted coordinators, co-coordinators and local actors in field operations from UN agencies to government counterparts and NGO partners was divided into three phases. The first **Self-Study Phase** (25 October – 7 November 2021) lasted two weeks. Participants had the possibility to meet online for a first live session and then work at their own pace on microlearning components. The following two weeks of the **Virtual Workshop** (8 – 19 November) allowed participants to attend 12 virtual and interactive live sessions on hard and soft skills related to effective protection coordination. All sessions were facilitated by experienced professionals from a wide range of organizations. Finally, in the third and last **Project Phase** of the Programme, participants worked on a project to apply into their daily work the skills and expertise acquired in the previous phases. During this phase, the participants were supported by a mentor, who is an experienced coordinator providing content and guidance.

Feedback of the Self-Study and Virtual Workshop

Overall rating of the Self-Study Phase: excellent, 66%; very good, 17%; good, 17%.

Most appreciated aspects: organization of materials on Padlet and possibility to read and learn at own pace; quality and organization of content; guidance provided.

Suggestions for improvement: increase the number of interactivities; dedicate more time to the Self-Study Phase; give the possibility to select only a limited number of resources.

Overall rating of the Virtual Workshop: excellent, 51%; very good, 17%; good, 16%; fair, 16%.

Most appreciated aspects: sense of community with other participants; sharing of experiences and learning from peer colleagues; group works; experienced facilitators.

Most valued sessions and topics: Protection Analysis; Strategy Development; Humanitarian Negotiation; Belbin.

Suggestions for improvement: extend the duration of the virtual workshop to have fewer live sessions; divide the cohorts into different profiles according to seniority; include mentoring sessions.

> *The facilitators were brilliant. Very well prepared, organized, and always using engaging and interactive methods for each session, which is certainly not an easy thing to do with online learning modalities.* ***Protection Cluster Coordinator***

> *I think the planning of the programme was made perfectly. The organizers and the guest speakers were very professional and everything proceeded smoothly. Besides being professional, they were also very friendly and sympathetic.* ***Cluster Co-coordinator***

Mentors:

Ms. Alison Kent
Senior Advisor for Protection Advocacy, Oxfam
Mr. Kashif Rehman
Information Management Officer, Global Protection Cluster
Mr. Boris Aristin
Head of Protection Analysis, Global Protection Cluster
Ms. Evelyn Aero
Regional Adviser, Information Counseling and Legal Assistance (ICLA), Acting Housing Land and Property Area of Responsibility Coordinator, Somalia
Mr. Julien Marneffe
Head of Field Support, Global Protection Cluster

The Department's Team

The following team members have contributed during the whole year or for specific periods of time or projects to the management, designing, organization, and delivery of the Department's 2021 Capacity-Building Program.

Amaya Lyne, Project Assistant
Anastasia Prokhorova, Junior Collaborator
Barbara Porteri, Finance Officer
Beanta Alberink, Lead Designer and Facilitator
Clara de Haro Arbona, Associate Coordinator
Christelle Menassa, Associate Coordinator
Claudio J. Delfabro D., Director
Cloé Juigné, Junior Collaborator
Daniel Njoroge, Program Officer
Federica Rosso, Online Learning Associate
Federica Rizzi, Project Assistant (Academic Unit)
Gregory Odero, Communication and Outreach Associate
Jacopo Spezia Depretto, Institutional Engagement Assistant
Kristijan Mihajlovski, Academic Unit Coordinator
Marielys Padua Soto, Online Learning Assistant
Martina Ranieli, Lead Coordinator
Mostafa Elkadi, Junior Collaborator
Natali Ashigova, Communication and Outreach Assistant
Patricia Panizzi, Project Assistant (Admission Unit)
Paula Vega, Associate Legal Researcher
Rasem Draou, Assistant Project Coordinator
Sabina Ricci, Finance Assistant
Silvia Cortina Fernández, Online Learning Assistant
Simone Delicati, Assistant Legal Researcher
Valeriia Cherednichenko, Associate Coordinator

Annual Report Editorial Team

Claudio J. Delfabro D., Director, Department of International Refugee Law and Migration Law
Jacopo Spezia Depretto, Institutional Engagement Assistant, Department of International Refugee Law and Migration Law
Maria Manoj, Outreach Assistant, Department of International Refugee Law and Migration Law
Martina Ranieli, Lead Coordinator, Department of International Refugee Law and Migration Law

Giulia Vuillermoz, *J's pics & design*, Graphic Designer

International Institute of Humanitarian Law
Department of International Refugee Law and Migration Law

Villa Ormond - Corso Cavallotti 113 - 18038 Sanremo (IM), ITALY
Tel: +39 0184 541848 (ext. 205) - refugee.department@iihl.org - www.iihl.org

Beyond Training

International Institute of Humanitarian Law
Institut International de Droit Humanitaire
Istituto Internazionale di Diritto Umanitario